
STUDENT DEMONSTRATION for CLIMATE CHANGE
- THE RIGHT TO KNOW -
In Support of Greta Thunberg

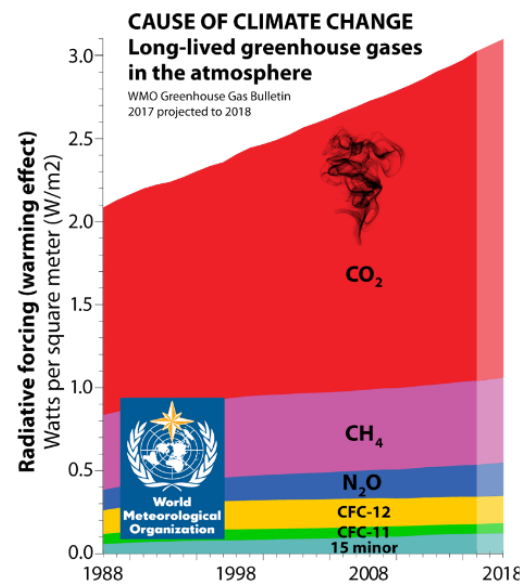


“I

am doing this because you adults are shitting on my future.”

The Big Problem

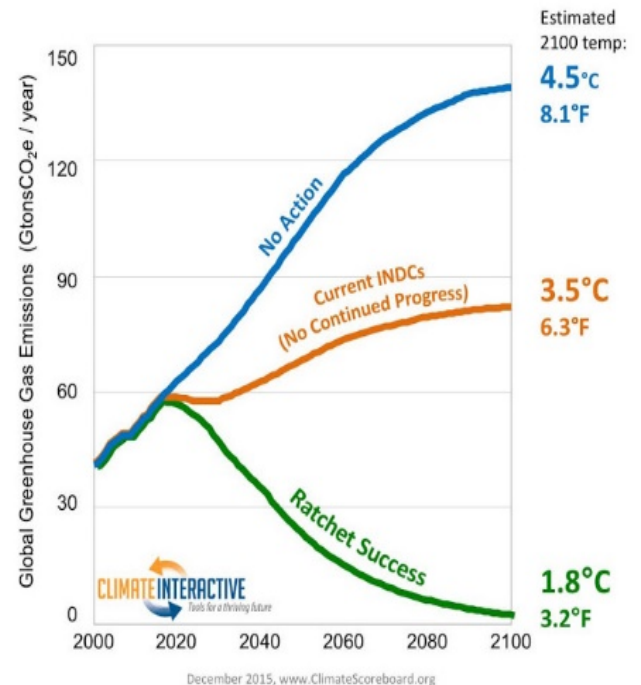
- For 30 years emissions have been going up. Year on year, on year.
- 2018 is no different.
- 1.1°C global warming has happened.



- **1.5°C global warming is effectively guaranteed already¹.**
- 2°C global warming is due to happen by 2036.
- Greenhouse gas levels in the atmosphere are at a level not known for around 4 million years.
- Fossil fuels still power 82% of the world's economy.

... in more detail...

- The current global commitments to tackle climate change are only enough to limit warming to **around 4°C by 2100²**.
- Every European nation is committed to **rising emissions until 2030³**. Another 12 years of inaction, when we know how dangerous the situation is⁴.
- There is **no energy transition** to green supplies. **There is only energy addition.** Increasing population and human consumption continue to drive up emissions.
- **Fossil Fuel Subsidies** are \$260bn per year globally - about double Green Energy subsidies at \$140bn per year⁵.
- We are heading towards **tipping points** in the ecosystem that no human technology or effort could reverse. **At 3°C the Amazon Rainforest is likely to collapse**, and monumental methane gas reserves in the arctic permafrost start to be released...
- **4°C warming is basically life on another planet.**



1 Rogelj J., et al. Paris Agreement climate proposals need a boost to keep warming well below 2 °C. Nature 534, 631-639 (2016)

2 4°C when negative emissions are not included in the calculations (all the graphs in the mainstream media do not admit that we have no capacity or knowledge of how to suck CO₂ out of the atmosphere on a huge scale)(this graph is no different).

3 United Nations Framework Convention on Climate Change (UNFCCC) Updated synthesis report on the aggregate effect of the Intended Nationally Determined Contributions (INDCs) May 2016.

4 PBL Netherlands Environmental Assessment Agency, Climate Pledge NDC Tool, Global emissions, <http://themasites.pbl.nl/climate-ndc-policies-tool/>

5 <https://www.iea.org/newsroom/news/2017/december/commentary-fossil-fuel-consumption-subsidies-are-down-but-not-out.html>

What is the demonstration for?

- We want these **truths** to be known.
- We want the **mainstream media to follow mainstream science**.
- We want **laws** based on science to protect us.
- We have the **Right to a safe and stable future**.

Also

- **We want a full education** that deals with these huge challenges. **This issue is scary for us and we want a safe space, informed by science, where we can discuss, learn and make our own plans about this.** We do not want to know about recycling and plastic waste at the age of 14 and up - We have the right to ask bigger questions and search for bigger answers and solutions about the issue that will define our future lives.
- We have had enough of “think positive”, we know what is coming.
- **Can we really call ourselves educated** if we do not know and learn how best to deal with the biggest issue facing humanity?

Why demonstrate?

We are very conflicted about demonstrating because we respect the value of our education so much. We are not demonstrating against schools, we are making a stand against a whole system that at every level pushes climate change to the side.



30 years of “small individual acts”, “everyone does their bit” has not worked. Governments of the world have to get a grip. There is a point at which you have to just do something significant.

Greta explains things so well:

What am I going to learn in school? Facts don't matter any more, politicians aren't listening to the scientists, so why should I learn?"

"We are heading full speed for a catastrophe, and in this situation the only reasonable thing is to be unreasonable."

"Everyone believes that we can solve the crisis without effort, without sacrifice"

"I don't care if I get into trouble at school. I believe that one person can make a difference."

"I feel like I am dying inside if I don't protest."

"I am doing this because nobody else is doing anything. It is my moral responsibility to do what I can."

"I want the politicians to prioritise the climate question, focus on the climate and treat it like a crisis."



Important clarifications:

- There will be some students who will take the chance to miss school. This is not our fault.
- Some students will prefer to remain at school. We totally respect this.
- Every student will come to the strike with different levels of commitment and understanding. We completely respect this.

- **We absolutely reject any use of violence** or intimidation.
- **We absolutely reject any consumption of alcohol during the strike.**
- We are just sharing scientific knowledge – in order to underline the need for radical change.

Further clarifications:

- We know our strike will not fix anything, but the debate in the media has to get in line with science. Climate change will be like a wrecking ball for human civilisation. We are pointing at this level of disruption to our lives by being disruptive ourselves. No one listens otherwise.
- If anyone thinks that the demonstration is unnecessarily disruptive it is possible that they might not have read the scientific conclusions for the years ahead, or maybe that they have not seen the lack of ambition in the commitments.
- Through speeches, through small cluster seminars, through different activities, **we will educate each other** about climate change. Our leaders, our politicians, our mainstream media are not doing it – so we will do it for ourselves.
- We are not asking for any one government for any one policy about climate action. These issues are too complex for us to understand or debate. We are just asking for the facts to be recognised and in principal for laws and policies that fix the problem.

What will happen during the demonstration?

- Several **speeches** by the students
- A **signing in book** – with a space for comments about climate change.
- **Banner competition**
- Some **music** by the students
- **‘Talking Boxes’** – **students with specialised knowledge** about climate change will stand in different areas and wear a very large cardboard box (like a huge pair of trousers). Each of these students will have a different speciality – 1, The Science of Climate Change, 2. The projections of climate change science 3. Issues of Justice with climate change (which nations are the biggest/smallest emitters) 4. Climate Change litigation 5. How to make the biggest difference as a consumer... etc
- Students can come to the event with an old t-shirt. There will be **climate facts** sent out through Instagram and Facebook throughout the 3 hours – and students can write these facts on each-others T-shirts.

- Every hour there is a **2 minute silence** where the students put their hands on their mouths to represent the media and political indifference to the crisis about 2°C warming. And the generational inequality of it all.
- Students will **interview adults** about climate change - to quiz their knowledge and ask them what they think the best way to respond to the crisis is... etc
- **Student photographers** will take pictures of the students with their hands over their mouths and this will make a huge collage of images that other students can make art out of...
- Some students will be **interviewed by journalists**.