

MOTION 3
for submission to the APEEE EEB3 General Meeting
of 3 February 2020

Measures on inclusion and special education needs

The Parents of the European School of Brussels III (Ixelles)

CONSIDERING THAT,

The world is global and diverse in many aspects. At the school, every student has different sensibilities, capabilities and abilities and the European Schools should acknowledge this diversity and encourage inclusion in the broadest sense.

Parents Associations of other European Schools, in Brussels and abroad, already have working groups on inclusion and/or special education needs (SEN).

FURTHER CONSIDERING,

- That both, the EU and Members States are parties to the UN Convention on the Rights of Persons with Disabilities (UN Convention), and that its Article 24 provides **the right to inclusive education**.
- The work done by the European School system and the Sub-working Group on the UN Convention of the Secretariat-General of the European Union Schools, with the participation of:
 - ✓ education professionals; and
 - ✓ INTERPARENTS, the umbrella association for the Parent Associations of the European Schools.
- The series of measures for implementation to improve support provision and enhance inclusive quality education as approved by the Board of Governors of the European Schools¹.

¹ "Action Plan Educational Support and Inclusive Education" (2018-12-d-34-en-5, April 2019). Available in <https://www.eursec.eu/Documents/2018-12-D-34-en-5.pdf> drawing on *Evaluation Report on the Implementation of the Educational Support Policy in the European Schools* (2018-09-D-53-en-4) and *Report on inclusive education in the European Schools* (2018-09-D-28-en-4). Both latter documents available in <https://www.eursec.eu/en/European-Schools/studies/educational-support>.

CALL UPON THE SCHOOL MANAGEMENT

- To implement the measures defined in the Board of Governors Action Plan within the deadlines imposed and to keep the school community informed of the progress;
- To ensure that all relevant information and procedures on inclusion and educational support is easily available to parents;
- To engage a in a fruitful dialogue with the APEEE on inclusion and SEN issues;
- To explore and develop further measures which could improve inclusion in the School in a broader sense.

CALL UPON THE APEEE TO

- Set up a Working Group on Inclusion and SEN;
- Provide the necessary resources or support needed;
- Follow the implementation by the School of the measures included in the Action Plan Educational Support and Inclusive Education; and to actively cooperate on those issues that might feel within its remit;
- Keep parents fully informed, assist them with issues of support and inclusion and promote information sharing and exchange of good practices across the European Schools’.

Motion endorsed by:

Ronald Albers – Member of the APEEE Management Board

Adán Castillo Díaz – Member of the APEEE Management Board