

# APEEE General Meeting of 15 December 2016

## DRAFT MOTION 1

### Resolution on the languages used in teaching ICT, music, art and physical education in the secondary cycle

The General Assembly of the APEEE of Brussels III, meeting on December 15th, 2016

#### CONSIDERING THAT

- The revision of the decision for the organisation of studies and courses in the European Schools [Ref.: 2011-01-D-33-en-9 ] foresees that:

*" In secondary years 1-5, art, music, ICT and physical education are taught to mixed language groups in one of the three L2 (DE, EN, FR) or in the language of the host country. In secondary years 6-7, art, music (basic and option courses) and physical education are taught to mixed language groups in one of the three vehicular languages (DE, EN, FR) or in the language of the host country."*

#### FURTHER CONSIDERING THAT

- Pupils in our school are choosing as Language 2: English 62,08%, French 32,47% and German 5,45% [Données sur la rentrée scolaire 2015-2016 des Ecoles européennes].
- A great number of pupils in S1 through S3 do not have **any** or **sufficient** skills in a working language other than in their L2. This is particularly the case for pupils that are transferred to our school from a Member State at the secondary cycle or at the last primary classes.

#### CALLS UPON THE SCHOOL MANAGEMENT

- To avoid offering the courses of art, music, ICT and physical education in the Language 3 of the pupils.
- To take into consideration the linguistic competences of pupils in S1-S3 following these courses and ensure that when needed, teachers will help pupils in these courses using a language that the pupils can understand properly.
- Ensure that students are not examined in a language that they do not understand.
- Use multilingual teachers with the necessary qualifications so that they may teach these courses in the L1 or L2 of the pupils.

