

# European School Brussels III APEE General Meeting

28 January 2019





#### **Agenda**

7 pm

7.05 pm

8.10 pm



Adoption of the Draft Agenda

Exchange of views on the temporary site Mr Giancarlo MARCHEGGIANO, SecretaryGeneral of European Schools

Financial & Auditors' Reports

by Gerard PAYNE, Treasurer,

Jacques MAROY and Benoit GORET

(DEBROUX ET ASSOCIES SCPRL)
Q&A





#### **Agenda**

9.10 pm

10.15 pm

10.45 pm

11.30 pm

11.40 pm

Presentation of the annual report

per sector - Q&A

Election of the new Board Members

Discussion and approval of the draft

motions

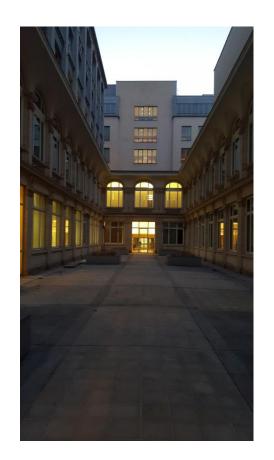
Announcement of the results

End of General Meeting





### Temporary site Exchange of views









#### FINANCIAL – ACCOUNTANTS' REPORT

**Results 2017/2018:** Positive outcome **€219.222,15** against **€-**39.910,31 budgeted **Other issues and activities:** 

- Springfest 2018: Positive outcome : € 5.978,60
- Distribution of SF proceeds 2017 and SF 2018: € 27.128,60

**Budget 2018/2019:** A more or less balanced forecast Budget with a small forecast deficit of € 65k (1% of Revenues)

#### Main issues to be considered in 2019:

- Increased staff costs
- Implementation of Investment of Financial Assets further to adopted Motion at the last GA:

Aide memoire, approved Resolution at last GA (4 priorities):

- 1. Benefit from the 100K Belgian government deposit guarantee scheme
- 2. Keep a 'legal reserve' for 6 month salaries and contractual obligations
- 3. Invest excess cash into fund with floor protection
- 4. Re-invest 25% of APEEE 'profit' back into APEEE activities





### FINANCIAL - REPORT Management of Financial Assets

Further to the approved motion at the last GA the Financial Assets Working Group established the APEEE's total cash assets amount to €2.5M and investigated how best to implement the resolutions 4 priorities as follows:

- 1. Benefit from the 100K Belgian government deposit guarantee scheme
- This is to ensure the annual cash liquidity requirements of the APEEE are protected. Those requirements amount to €1.1M
- 2. Keep a 'legal reserve' for 6 month salaries and contractual obligations
- This has been calculated to amount to €1M
- 3. Invest excess cash into fund with floor protection
- Amounts to: €2.5M 1.1M 1M = €400K
- 4. Re-invest 25% of APEEE 'profit' back into APEEE activities
- This year amounting to: €55K





#### FINANCIAL - REPORT Management of Financial Assets

#### Continuing actions to meet the 4 priorities:

- 1. For the moment keep the 1.1M cash liquidity on the current Sectors ING accounts. Re-allocate to other banks to meet the Government Deposit Guarantee Scheme at an appropriate time.
- 2. Place the 1M Legal Reserve on a cash based deposit scheme with 95% capital guarantee with average 1.2% annual return.
- 3. Invest the 400K excess cash in a long-term Equity focused socially responsible fund.
- 4. Continue to ensure the Board annually examines ways to re-invest 25% of profits back into APEEE services

Deadline to meet these actions: End March 2019





#### **Votes**

21.00 - 21.10

Approval of the 2017-2018 accounts

Discharge of Board members and of the accountant

Approval of the budget for 2018-2019

Approval of the annual APEEE membership fee for 2019-2020 (45 euros)

Approval of the prolongation of the mandate of the accountant







#### **Voting System: How it works?**



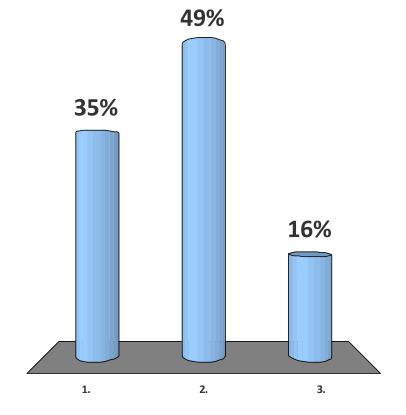
- To answer, make your choice between :
  - 1. YES
  - 2. NO
  - 3. Abstention
- The last choice you make is valid
- Green light (on your box) indicates your vote has been received
- Thank you to put your box to the exit!





### Question test: I'm?

- 1. A man
- 2. A woman
- 3. I don't know



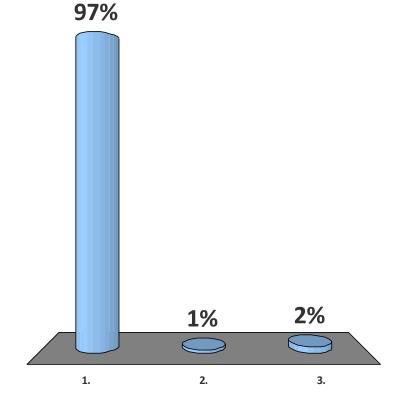






#### **Approval of the 2017-2018 accounts**

- 1. YES
- 2. NO
- 3. Abstention



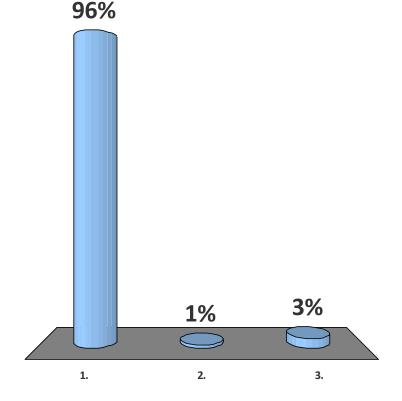






### Discharge of Board members and of the accountant

- 1. YES
- 2. NO
- 3. Abstention



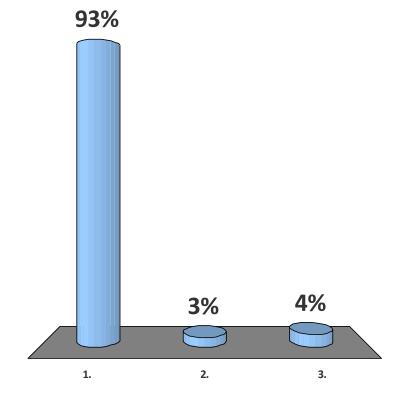






#### Approval of the budget for 2018-2019

- 1. YES
- 2. NO
- 3. Abstention



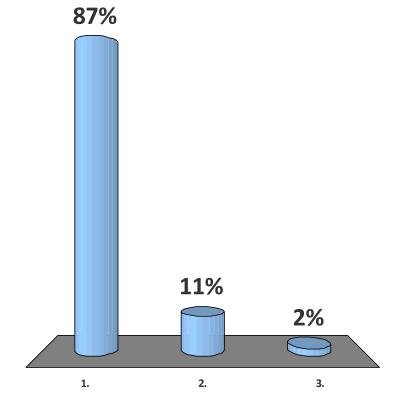






### Approval of the annual APEEE membership fee for 2019-2020 (45 euros)

- 1. YES
- 2. NO
- 3. Abstention



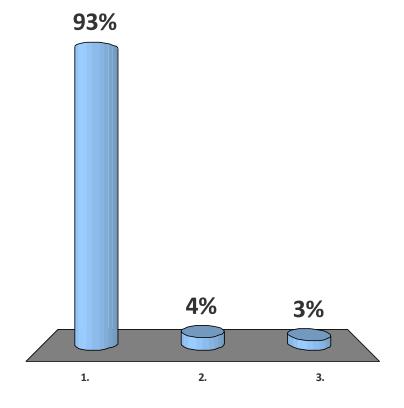






### Approval of the prolongation of the mandate of the accountant

- 1. YES
- 2. NO
- 3. Abstention









#### PRESIDENT'S REPORT - Looking back in 2018

#### **Tassos PAPADOPOULOS**

- Efficiency and smooth functioning
- Decentralised and all-inclusive approach in decision-making (WGs)
- Overall Monitoring by the Board (EXCO, EAC)
- External audit control for a second year
- Open Transparent Sound financial management (EEB 3 Financial Committee)
- Better communication "Open-door" policy
- IT tools, new services, data protection policy
- New annual and multi-annual School Plans
- Clear improvement of school organisation and daily life
- Participation in and contribution to all educational projects
- Working together with students and teachers





#### PRESIDENT'S REPORT - Looking back in 2018

#### **Tassos PAPADOPOULOS**

- European Schools' matters were brought up at the highest level (two Ministerial Meetings in May and November 2018, contacts with the European Commission, the European Parliament, the Belgian authorities, the Chair and members in the Board of Governors)
- Strong alliance with other European Schools and Interparents
- Long-term vision, annual planning
- Parents take initiatives, share responsibilities and are heard!





### PRESIDENT'S REPORT – Implementation of previous General Meeting Motions

#### **Tassos PAPADOPOULOS**

#### • 2017-8:

Motion 1: Implemented Motion 2: Implemented Motion 3: Implemented

**Motion 4: Implemented fully by March 2019** 

#### 2016-7:

<u>Motion 1</u>: Brought up to the level of the School's Administrative Board and of the Education Councils – Difficult for planning purposes and because of non-available human resources – Awareness of the Planning coordinator – Close monitoring

<u>Motion 2</u>: Meetings with Belgian authorities – A new meeting is planned for early 2019 – School policy under review

**Motion 4-5: Implemented** 

<u>Motion</u> 6: Raised at the Hygiene and Security Committee – Assessment on a case-by-case basis – Increased transparency – Regular follow-up





#### PRESIDENT'S REPORT - Looking ahead in 2019

#### **Tassos PAPADOPOULOS**

Examining the application of **APEEE Statutes** since 2015 and proposing amendments for the next General Meeting in January 2020, as appropriate

Amending the **Board's Internal Rules of Operation** by ensuring further efficiency in the decision-making process

Supporting all internal dynamics and educational projects promoting our school's visibility and participation in social responsibility activities.

Finalising the school's mobility plan and ensuring a common access policy for all Brussels European Schools in September 2019

**Consolidating our internal financial framework** while implementing all outstanding auditing recommendations, thereby ensuring sound financial and operational management

Examining the possibility of introducing self-service in the canteen in 2021

Implementing properly and extending the use of **bus tablets in transport** 





#### PRESIDENT'S REPORT - Looking ahead in 2019

#### **Tassos PAPADOPOULOS**

Following closely the developments as regards **the "temporary site"** location and participating actively in the elaboration of fair and sound long-term solutions for tackling overcrowding

Following scrupulously the **educational developments** in the Joint Teaching Committee and the Board of Governors, especially in relation to **BAC quality** and recognition, **marking reform at Secondary level, Educational Support, language policy as well as development of curricula in line with educational and professional challenges** 

Improving achievements based on the Annual and Multi-Annual School Plans

Concluding the examination of **the School-APEEE Framework Convention** and all its Annexes by end of March 2019

Improving further the **financial transparency and accountability** through the APEEE chairing and active involvement in the EEB3 Financial Committee proceedings in all areas of action; adopting common rules for important financial matters, such as the School and APEEE social funds

Concluding the **review of the school's internal regulation in Secondary**, of the rules **concerning school trips in Primary** by June 2019 and following closely the implementation of **the school's plan on psychosocial risks** 



#### PRESIDENT'S REPORT - Looking ahead in 2019

#### **Tassos PAPADOPOULOS**

Reviewing the **quality of extra-curricular program** and introducing the necessary changes

**Finalising the digital and online transition** to efficient and reliable software; modernising and **updating the APEEE website and its communication impact** 

**Concluding the assessment of HR needs**, inter-alia, by examining the necessity of recruiting a part-time Financial Assistant as well as a part-time Assistant in the extra-curricular sector

Proceeding to a more efficient long-term management of APEEE assets

**Evaluating the need for adaptation of pricing policies in all APEEE sectors** 

Celebrating the school's 20-year history and our joy of being part of it!





#### **Agenda**

21.25 - 21.55



Pedagogical affairs (Koen NOMDEN)

Communication – IT policies (Catherine FENECH)

Questions ? (after all presentations)







#### GENERAL AFFAIRS / AFFAIRES GENERALES (Maria SAURA MORENO) 21.25 - 21.30

**Employees** 

17 full time

4 half time

5 less than 15 hours.

(bus supervisors)



2,5

**Transport:** 2,5 FTE

+ 5 bus supervisors

Periscolaire: 2 FTE

Horeca: 12 FTE







#### **Recruitment / Recrutement (1)**

Extra staff member recruited to reinforce the canteen sector as well as the IT team.

Equipes cantine et IT renforcées pour faire face au charge de travail.

We are seeking your approval to make those posts permanent.

Nous demanderons votre accord pour rendre ces postes permanents.

We will then have a full complement of permanent staff allowing us to ensure a high quality service to parents

Nous aurions alors une équipe complète et stable nous permettant d'assurer un service de qualité aux parents







#### PEDAGOGICAL AFFAIRS (Koen NOMDEN) 21.30 - 21.40

#### Bodies active in the pedagogical area

- Secondary Education Working Group
- Primary Education Working Group
- Working Group on "Prevention of Violence, Well-being, Drugs and Addiction at school"
- The Educational Advisory Committee
- School Administrative Board
- School Advisory Committee
- Secondary Education Council
- Primary and Nursery Education Council
- Joint Enrolment Authority for European Schools
- Inter Parents





#### All school sections

- Start of school year 2018/9
- Recruitment and replacement of teachers
- Whole school Inspection
- European Schools' "Summits"
- Annual school plan
- Enrolment policy in European Schools
- Educational support
- Extended use of SMS
- Communication between the school and parents
- Working Group on Prevention of Violence, Wellbeing, Drugs and Addiction at school



#### **Primary/nursery**

- School trips in P5 in primary
- Axado workshops for P5 students
- Language Policy reform
- Transition from Primary to Secondary
- Social projects in primary (Shoe box and Arc en ciel)
- Remixing of classes policy in primary.





#### **Secondary**

- New marking system
- BAC issues
- B-tests in secondary
- Choice of options in secondary
- Support to several students' and teachers' projects
- Use of free time Students' exits during the school day





#### COMMUNICATION – IT POLICIES (Catherine FENECH) 21.40 – 21.45

Newsletter:

0	amélioration du format,
0	collection/préparation/traduction du contenu,
0	adaptation de la diffusion aux règles de protection des données
•	Site Internet :
0	mise à jour graduelle des contenus,
0	passage sous peu à nouvelle version du système IT et rafraichissement du design et de certain contenus,
0	ainsi qu'ajout de fonctionnalités (facturations, petites annonces, e-shop, etc)
•	IT:
0	rapidité de traitement, espace de stockage et sécurité accrus,
0	amélioration du système électronique d'enregistrement
0	projets en cours : base de données plus complète, suivi des élèves dans les bus, suivi des transactions





#### **Agenda**

21.55 - 22.25

HORECA sector (Jakub NICE)

Transport (Fani ZARIFOPOULOU)

Extra-curricular activities (Rosita LAKE)

Questions?



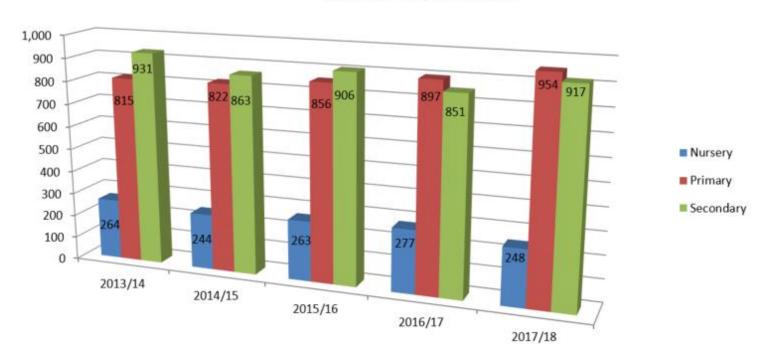




#### **Canteen - basic figures**



#### **Annual enrolments**



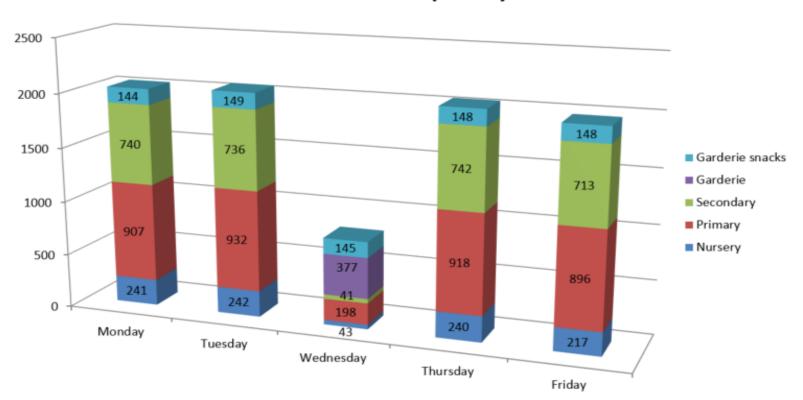




#### **Canteen - basic figures**



#### **Enrolments per day**



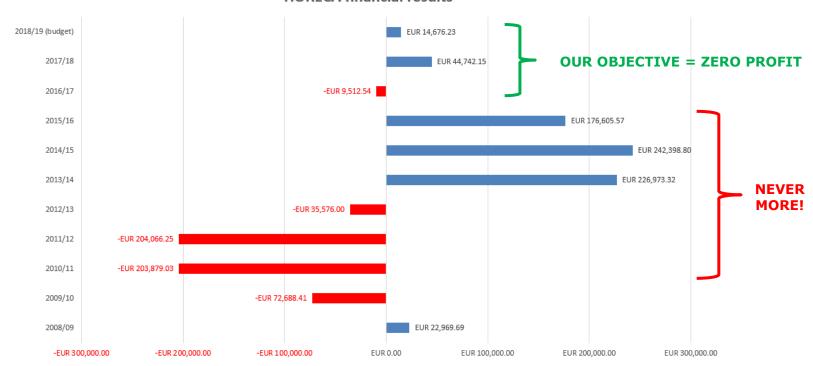




#### **Financial results**



#### **HORECA financial results**







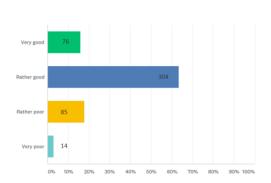
#### Satisfaction survey June 2018 + follow-up

#### **564** responses 913 out of 2941 children covered

31%

Q8: How would you rate the variety of the menu?

Answered: 479 Skipped: 85



Very good + 79.34%

Rather good

Q11: How do your child / children feel about the quality and taste of the food?

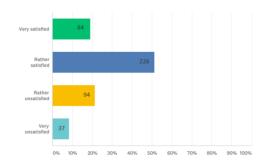
20% 30% 40% 50% 60% 70% 80% 90% 100%



Very satisfied + Rather satisfied 67.67%

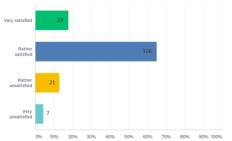
Q15: How is / are your child / children satisfied with the vegetarian food served in the school canteen once a week?

Answered: 441 Skipped: 123



Very satisfied + Rather satisfied 70.30%





Very satisfied + Rather satisfied 82.82%





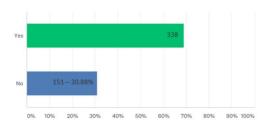
## Satisfaction survey June 2018 + follow-up Room for improvement

Q6: Are you aware of the APEEE Food policy? (https://www.apeeeb3.be/sites/default/files/APEEE food policy.pdf)

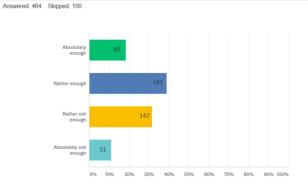
Q9: Are you aware that the photos of the main dish served in the school canteen are published daily on the APEEE website and are presented on the screens in the entrance of the canteen?

Answered: 483 Skipped: 81

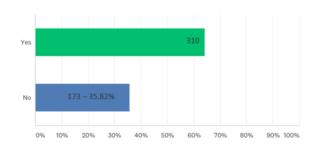
Answered: 489 Skipped: 75



Q16: Children have around 25 minutes to eat. Do you think your child has enough time to eat?



Absolutely enough + Rather enough 57.33%









#### Measures implemented 2017/18

- Quality of the offer
- Monitoring of the implementation of the Food policy
- Changes in the organisation of the canteen services
- Increased access to Wednesday lunch
- Participation of students
- Investments
- New table service contract
- Horeca procedures







On-going initiatives 2018/2019

- Participation of students
- Organisation of the canteen services
- Pedagogical project
- National cuisine day





- Budget balance
- Online payment solution for badges
- ..and many more



...but we want to hear also your suggestions...





**HORECA** sector (Jakub Nice)

Canteen team and Working group





...and still looking for volunteers...





### TRANSPORT sector (Fani ZARIFOPOULOU) 22.05 - 22.15



### DATA / STATISTICS

- 2.395 pupils enrolled
- 6 bus companies, specialised in school transport
- Morning 51 buses
- Afternoon (on full days) 36 buses at 3.35; 25 buses at 4.30,
   Wednesdays 49 buses / Garderies: 8 buses
- 62 bus monitors (adults and upper secondary pupils), adults on afternoon buses used by MAT, P pupils
- 6 people in school parking
- APEEE Transport office: 3 staff members
- APEEE Working Group: 3 parent representatives
- Annual subscription fee: EUR 1.260 (as last year)
- 400 MAT/P pupils take 2<sup>nd</sup> departure after extracurricular activities





### TRANSPORT sector (Fani ZARIFOPOULOU)



### MAIN ACTIVITIES IN 2018:

- Transport Regulation single document consolidating all rules and procedures of the transport sector / role of all actors involved
- New FAQ section answering to parents' questions
- Complaints' database new tool to register complaints and other incidents
- Security and safety rigorous application of rules, focus on bus monitors
- Revision of bus routes clear rules on granting new bus stops, continuous adjustments of routes
- Transport Satisfaction Survey policy-related questions and assessment of personnel
- Daily operation of transport service very close cooperation with Transport Office, responsiveness to parents' requests

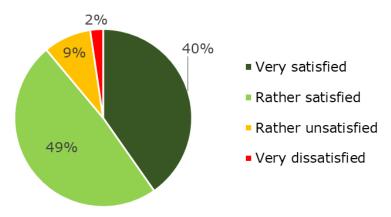




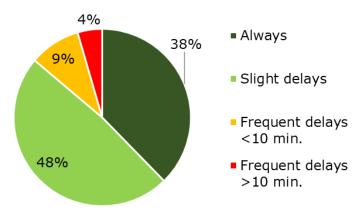
### **Transport Satisfaction Survey**



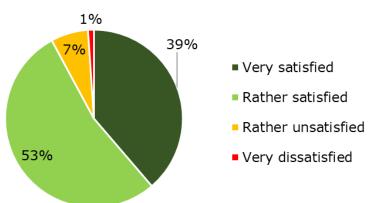
#### General assessment of school bus system



#### General timeliness



#### Satisfaction with safety



- Over 90% find their bus driver and monitor polite and helpful
- Over 90% satisfied with responsiveness of Transport Office
- Criteria for determining bus stop location
- Individual assessments of bus drivers and monitors





### TRANSPORT sector (Fani ZARIFOPOULOU)



### MAIN PRIORITIES FOR 2019:

- New IT application for transport
   – real-time registration of the pupils' presence and location of each bus (tablets operated by bus monitors), information accessible to parents
- Transport satisfaction survey follow-up on results, including specific remarks and complaints
- Revision of bus routes use the data of new Transport application to update timetables and rationalise routes
- Application of new regulatory framework implementation of Transport Regulation; penalty system for bus companies
- Improve day-to-day functioning of the service to the benefit of pupils, parents and school



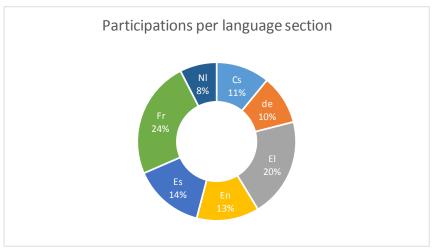


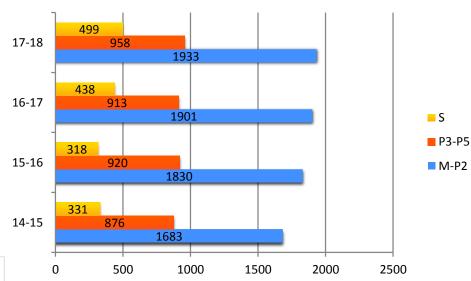
### EXTRA-CURRICULAR sector (Rosita LAKE) 22.15 - 22.25



#### In 2017-2018 highlights

- 1210 pupils enrolled /3391 participations
- 266 activities offers / 112 full
- Launch of 1<sup>st</sup> robotics activities 11 hours each week. In total over 450 hours offered for P1-S6
- Summer camp pilot STEM and IT classes.
- Music individual classes 207 enrolments / 122 in collective classes
- Reinforced Chinese classes





- → +4,27% participations
- 78% of attendances of Friday are from M-P1-P2
- 34% of our activities are held on Friday afternoon
- → +62% Summer camp participants





### **EXTRA-CURRICULAR** sector (Rosita LAKE)



### **Summer Camps**

- 4 Secondary STEAM ICT& MEDIA summer intensive workshops
- 1st Robotics workshops organised for primary pupils
- Sport and Art summer workshops
- > 1st Chinese intensive course offered
- > Theatre atelier for secondary students

#### **Finances**

#### **Prices:**

- No price increase in 2017- 2018
- Decision taken to increase instructors minimum hourly wage will trigger price increase over a 3 years period

	2014-2015	2015-2016	2016-2017	2017-2018
Total				
contribution	532.237,24	567.955,96	593.507,70	624.847,54
Operating				
results	38.887,55	59.428,59	54.387,39	46.442,39

Inclusion policy: This year again the périscolaires welcomed children with special needs

#### Priorities for 2019:

 Continue the shift started in 2016 in offering activities to develop 21<sup>st</sup> century skills ICT, Media, coding and robotics.





### **Votes**

22.30 - 22.35

Approval of the 2017-2018 General Report

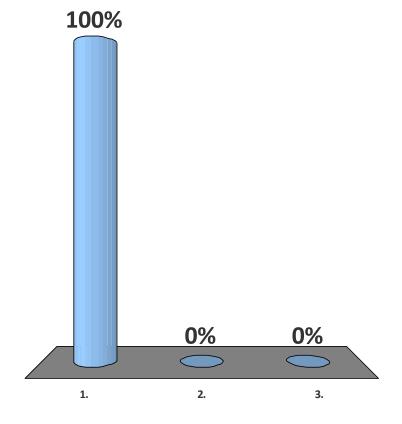






### **Approval of the 2017-2018 General Report**

- 1. YES
- 2. NO
- 3. Abstention









# FOR 5 VACANT POSITIONS IN THE BOARD 22:35 - 22:45

**Presentation of the candidates** 

**Online vote** 





## Elections of five (5) new Board members – Candidates' presentation

- 1. Geraldine Barry
- 2. Catherine Fenech
- 3. Tomas Hruby
- 4. Maria Saura Moreno
- 5. Catalina Nistor
- 6. Fani Zarifopoulou





**SECTION**: EN Primary **First Name:** Geraldine **Name**: Barry

Child(ren) in: S1 EN, P3 EN

**Nationality**: Irish

**Profession**: Civil servant, European Commission

#### **Motivation**:

Strong interest in educational issues and a former professional background in education. An experienced manager within the European Commission and as a parent of two daughters, I wish to continue to contribute to the work of the APEEE having first been elected to the Board in 2016. Currently serving on the Communication Working Group.

My natural stance is to be quietly constructive and collegiate.







SECTION: FR Prénom: Catherine Nom: Fenech

Enfant(s) en : S4F

Nationalité: Française

**Profession**: Fonctionnaire Européen, DG Environment, Economie circulaire

#### Motivation:

Je suis représentante de classe depuis 2004 et un membre actif du conseil d'administration APEEE depuis 3 ans. Cette dernière année je me suis investie dans différents projets tels que la newsletter, le site web, les échanges etc... En tant que VP communication, j'ai contribué à la production de la newsletter (format, traduction, validation...) et je travaille activement sur l'amélioration du site web et le développement d'une nouvelle version (simplification, perspective utilisateur).

Je suis également la personne de contact pour les échanges scolaires et la recherche de familles d'accueil. Je suis en outre très intéressée par la gestion environnementale à l'école et soutiens les élèves quand ils ont besoin de conseils.

J'aimerais pouvoir porter à terme les projets en cours et m'investir pour ceux à venir!

Je vous remercie pour votre soutien!







SECTION: Czech First Name: Tomas Name: HRUBY

Children in: Marek (Primary 1 CZ)

Natalie (Secondary 1 CZ)

Nationality: Slovak

Profession: Auditor

<u>Motivation</u>: I would like to continue improving the services provided by the APEEE. I want to participate in our common effort to make a better school, including APEEE services, for our children.

Following my election as member of the Administrative Board by the General Meeting in December 2016, I joined the WG Canteen and WG Internal controls. I was also elected Secretary of the APEEE. I contributed to many projects, i.a. the tender for table services in 2017, canteen satisfaction survey in 2018 and I helped to deal with upcoming challenges like the new temporary site for secondary students.

Following my education and work experience, I would like to continue focusing on financial and internal controls issues as our APEEE is dealing with almost EUR 6 mil yearly. Secondly, I would like to continue in my work in the WG Canteen. Last but not least I would like to continue in pedagogical WGs dealing with primary and secondary issues.

Thank you for your support!

APEEE BXL III - Ixelles - General Meeting on 28 January 2019





<u>SECTION</u>: ES <u>First Name:</u> MARIA <u>Name</u>: SAURA MORENO

Child(ren) in: S2 and S7

Nationality: SPANISH

**Profession**: Legal officer in the EP



#### Motivation:

I have been member of the APEE Board since 2013 where I was actively involved in different tasks and responsibilities such as member of the working group for the modification of the statutes, canteen responsible for 3 years, and lately vice-president for administrative affairs. A lot has been done but there is still some room for improvement.

In the coming years I would like to work to consolidate the important changes that have been introduced in the management and operations of the APEE services. In particular I am keen on the internal control of the operations, the human resources management and the e-enrolment, with the aim to further improve the canteen, the transport and the periscolaire activities in the benefit of our children and of the parents.

APEEE BXL III - Ixelles - General Meeting on 28 January 2019





### CANDIDAT(E) AU CONSEIL D'ADMINISTRATION ELU(E) DIRECTEMENT A L'ASSEMBLEE GENERALE

**SECTION: FR Prénom**: CATALINA **Nom**:NISTOR

Enfant(s) en : P4 FR B

Nationalité: ROUMAINE

**Profession**: LEGAL ASSISTANT



Dotée d'une excellente expérience en droit and d'une expérience non negligéable dans l'éducation et l'enseignement. Je suis maman d'une jeune fille en section française, avec une grande motivation pour apporter ma contribution au sein de l'APEEE.

Je m'intéresse particulièrement à la périscolaire (la mise en place, le suivi et l'évaluation de ce domaine) mais également au develeppement IT (amélioration, mise à jour) et à tout ce qui concerne la cantine. Je possède d'excellentes qualité de communication et conseil.

je suis également disponible à prêter main forte là où le besoin se fait sentir

APEEE BRUXELLES III - Ixelles - Assemblée Générale du 28 janvier 2019





<u>SECTION</u>: EL <u>First Name:</u> FANI <u>Name</u>: ZARIFOPOULOU

Child in: P4 EL

Nationality: GREEK

Profession: EU OFFICIAL - EUROPEAN PARLIAMENT

#### Motivation:

Member of the APEEE Management Board since 2016 (EL representative for primary).

Active participation in WG Transport and WG Canteen, Executive Committee.

Sector responsible for transport since September 2016. Focus on new regulatory framework (new contracts with bus companies, Transport Regulation), use of new IT tools, improved communication with parents, new safety and security measures. Monitoring of the daily operation of the Transport Office.

Strong motivation to contribute further to the work of the APEEE and the improvement of its services: implementation of on-going projects in transport (system of tablets on the buses, website), rationalisation of bus routes, follow-up on transport satisfaction survey.

Strong interest in other fields (communication, periscolaires, educational affairs), commitment to serve where needed.

APEEE BXL III - Ixelles - General Meeting on 28 January 2019

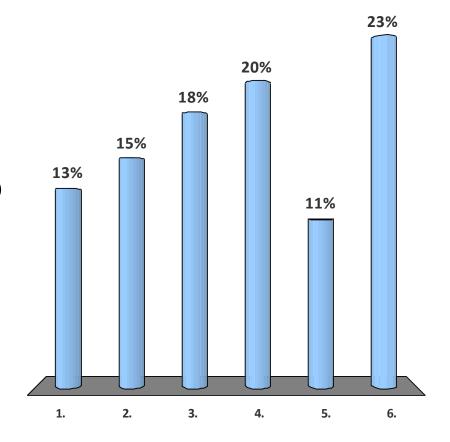




### Elections of five (5) new Board members – Candidates' presentation

- 1. Geraldine Barry
- 2. Catherine Fenech
- 3. Tomas Hruby
- 4. Maria Saura Moreno
- 5. Catalina Nistor
- 6. Fani Zarifopoulou









### **DRAFT MOTIONS**

22:45 - 23:30

**Presentation of the texts (2')** 

**Brief exchange (5'-8')** 

**E-vote** 





### New permanent posts (on a part-time basis)



In accordance with Article 7(c) of the APEEE Statutes, the General Meeting is proposed to approve the creation of two (2) part-time permanent posts for the IT/General Affairs (Helpdesk / Communication) and the Canteen sector. The positions are currently filled through delegated Board authority on temporary contracts due to the vital activities required to provide current APEEE Services. Therefore, the impact on the 2018-9 draft budget remains neutral.

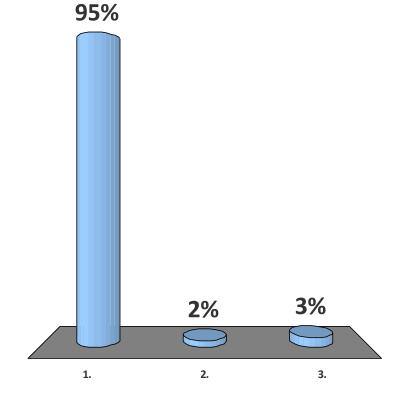
The first part-time post is indispensable with a view to supporting the development of IT projects (bus tablets, new web design, implementation of contingency and recovery plans) while acting as an interface in communication with services' users. At the same time, the person is required to perform as a back-up employee in any of the APEEE sectors. Without this post there is no backup for any APEEE staff on a long-term basis, if a requirement arises.

The second part-time post in the canteen covers current permanent needs, inter-alia, in the implementation of the APEEE food policy, thus ensuring quality in food preparation and service. Moreover, the person acts as a replacement for the exercise of general management tasks.





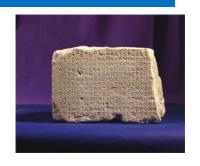
- 1. YES
- 2. NO
- 3. Abstention











#### Concerning the temporary site for European Schools' Higher Secondary students

Parents' representatives of the European School Brussels III are seriously concerned by the on-going preparations for a temporary school site in the Arts-Loi area to host Higher Secondary students as of September 2020, and therefore wish to express today - also on behalf of their children - their clear position and demands.

The main concerns centre on the serious difficulties and the unavoidable deterioration of quality teaching and learning conditions as a result of a move into an ill-equipped school site. A forced move from their familiar and current well-functioning school environment would affect the students during the most critical years for their studies.

#### **EEB3 PARENTS**

**DEMAND** to be comprehensively and timely consulted at all stages during the course of the technical feasibility study as well as the planning of any new permanent or temporary sites; the consultation and involvement must take effect regularly and, more importantly, prior to any political decision being taken by the European Commission, the Ministry in charge of the file, the Belgian Council of Ministers and the Board of Governors of European Schools;

**REGRET** the fact that outline proposals for the transfer of students from some Schools and justifications for that were disseminated in the past in a random and inconsistent manner;







**WELCOME** the Commission's support for the involvement of parents in this process, as it has been stressed on several occasions, both by the Commission and Member State delegations in the Board of Governors;

**URGE** the active and timely involvement of all sections' teachers and students, since the consequences on their psychological and physical well-being and the impact on their teaching and learning quality must be taken seriously into account;

**INSIST** that any options and possible future scenarios under examination must include all European Schools' students in Brussels on a non-discriminatory basis and not exclude some of them out of hand;

**INSIST** that the specificities of all linguistic sections and schools be adequately considered.

**UNDERLINE** the negative impact of any "quick-fix" solution on educational, operational, security and budgetary aspects of the functioning of the schools affected, including on the services provided by the Parents Associations. This context mandates involvement of all stakeholders at an early stage and that they should remain fully involved;

**STRESS** the serious environmental, security-related, educational issues (sufficient numbers of teachers, long commuting distances as well as other logistical constraints, inter-alia, with reference to internal courtyards, suitable examination rooms, sufficient canteen space, appropriate and sufficient teaching classes in all subjects, indoor study and relaxing spaces for students, internal and external mobility and prevention plans), which must be regarded as necessary requirements, in order to assess whether the proposed building/site could be appropriate for schooling purposes.







**INSIST** that any new temporary site proposed must be in conformity with all specifications, including environmental, prevention and security measures, corresponding to the minimum basic recommendations for a school reception building in Brussels;

**STATE** their vigorous opposition to any transfer of students during the mid-period of the S6/S7 cycle;

**DECLARE** their opposition to the current developments towards a temporary site at Arts-Loi for all the reasons expressed above.

#### IN THIS CONTEXT, THEY INVITE:

- THE SECRETARIAT GENERAL OF THE EUROPEAN SCHOOLS to continue involving parent representatives in the feasibility study, thereby ensuring transparency in the decision making process in line with the basic and fundamental principles of the EU;
- THE BELGIAN AUTHORITIES, THE EUROPEAN COMMISSION AND THE SECRETARIAT GENERAL OF EUROPEAN SCHOOLS to examine all available alternative sites (in Evere or elsewhere) and options enabling the enrolment of new students where all educational and safety standards as well as transportation facilities are guaranteed;







- THE BOARD OF GOVERNORS AND THE SECRETARIAT GENERAL OF EUROPEAN SCHOOLS to analyse all educational and organisational parameters by setting up a Working Group involving all concerned parties such as parents, teachers and students alike;
- **THE EUROPEAN COMMISSION** to support parents' legitimate concerns and ensure a follow-up by March 2019 to the recent (on 10 January 2019) Commissioner's exchange of views with all APEEE representatives;
- ALL DECISION MAKERS AND STAKEHOLDERS to engage in a structured open dialogue with a view to discussing the future of enrolments in European Schools from 2020 until 2024/2025 in an objective, unbiased and efficient manner without expressing any prior commitment to any "pre-ordained" or "pre-conceived" solutions that may well prove inadequate or even dysfunctional.

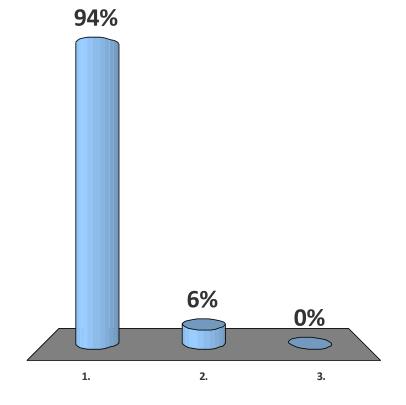
**PARENTS RESERVE ALL THEIR RIGHTS** to further action while taking into consideration all new developments.

This motion is to be communicated to all Heads of Delegations in the Board of Governors, Permanent Representations in the EU, Members of the European Parliament, national inspectors and representatives of teachers and students in all the Brussels European Schools.





- 1. YES
- 2. NO
- 3. Abstention









### DRAFT MOTION No 3



Non-gender segregation in physical education classes

In accordance with Article 7(h) of the APEEE Statutes, it is requested to the APEEE Board to ask the school to ensure that there is no segregation anywhere in the school based on gender and in particular in physical education classes.

#### Justification:

The school has to contribute to an equal treatment of men and women in our society through, among others, proposing the same experiences and the same resources.

The current segregation of girls and boys in physical education in Secondary classes is establishing stereotypes of capacities or preferences based exclusively on gender.

Furthermore, it inhibits social skills learning of girls and boys, their interaction and mutual learning in an environment, which is different from the classroom. One of the benefits of physical education is the promotion of team skills. It is more than desirable that girls and boys can learn to team up together.

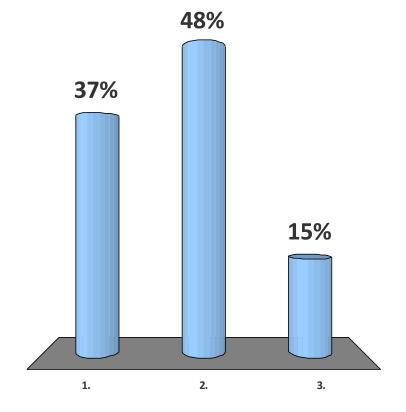
Objectives to be reached by the students in physical education must allow evaluating their progress without distinction of gender.





### **DRAFT MOTION - No 3**

- 1. YES
- 2. NO
- 3. Abstention









### DRAFT MOTION No 4



#### Feedback from the CA on the State of Play of the Previous Year' Approved Motions in the GA

Every year interesting motions are presented to the General Assembly for discussion and approval. Those motions that are approved become requests that should be implemented. The Administrative Board must in many cases put into action the decisions taken by the General Assembly, thus integrate in its Work Program the motions approved by the majority of the GA.

Currently in many cases, the parents who have presented the motion are unaware of what happens afterwards and are not kept informed on the state of play of their proposal. Presenting a proposal is hard work for parents, who have to search of sponsors, draft the text, present it at the Assembly and obtaining the support of the GA. However, without proper communication, they do not perceive any result even if the CA is working hard on its implementation.

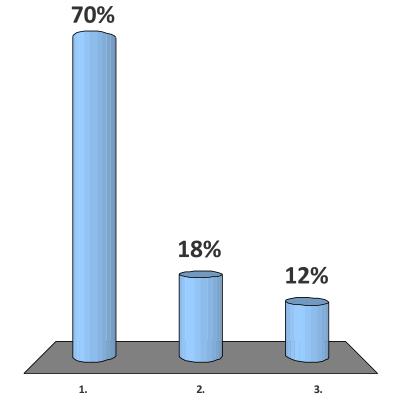
The general Assembly invites the Administrative Board to include one point in the Agenda of every following General Assembly where the Board will present the outcome of the implementation of each one of the motions approved the previous year and to send this summary by email to all the sponsors of the motion.





### **DRAFT MOTION - No 4 (ES Section)**

- 1. YES
- 2. NO
- 3. Abstention









### **Votes**

11.30 – 11.45 pm Results of the votes on Motions







# RESULTS OF THE ELECTION FOR 5 VACANT POSITIONS IN THE BOARD

**End of the General Meeting** 





# SPECIAL THANKS TO: APEEE STAFF

INTERPRETER\$

