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## **Central Enrolment Authority for the Brussels European Schools: Review of the results of the 2015-2016 Enrolment Policy and proposed guidelines for the 2016-2017 Policy**

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**Board of Governors of the European Schools**

Meeting in Brussels on 1-3 December 2015

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## **I. Introduction**

In order to present the review of the Policy on Enrolment for the 2015-2016 school year, the context in which the Enrolment Policy came to be devised by the Central Enrolment Authority needs to be recalled.

In view of the growing overcrowding experienced by the Brussels European Schools for several years, a proposal for creation of the European School, Berkendael was presented to the Board of Governors at its December 2014 meeting, on the basis of which the proposed guidelines for the 2015-2016 Policy had been drawn up.

In the absence of a unanimous vote, which meant that the School could not be created, a new proposal for guidelines, taking account of use of the Berkendael site, administratively managed by the European School, Brussels I, to accommodate the DE, EN and FR sections from the nursery to P1, was submitted to the Board of Governors by written procedure, completed on 23 January 2015.

On 26 January 2015, the *Régie des Bâtiments* (Belgian Public Buildings Authority) informed the European Schools that the renovation work on the Fabiola building at the European School, Brussels I at Uccle was behind schedule and would not be completed in time for the beginning of the 2015-2016 school year in September 2015 as planned.

Furthermore, on 30 January 2015, by decision of the Council of Ministers of the Belgian Federal Government, only extension of the Berkendael site on a provisional basis for the 2015-2016 school year was approved.

Against that background, the Central Enrolment Authority was forced, on the basis of the mandate assigned to it by the Board of Governors, to adapt the Enrolment Policy, taking account of the infrastructure actually available, which meant that the Brussels I School had to continue to use the Berkendael site to accommodate the nursery and primary year 1 pupils for a further year. It was also obliged to express reservations as to whether a place for all category I pupils could be guaranteed.

This review of the results highlights the extent to which the infrastructure situation is becoming increasingly problematic, all the more so as the occupancy rate of the primary cycle classes is reaching an unprecedented record level and as there are still as many nursery classes.

Proposed guidelines for the 2016-2017 policy are also presented.

## **II. 2015-2016 enrolment session**

### **2.1 Reminder of the objectives for 2015-2016**

The context of enrolments for the 2015-2016 school year is as follows:

- *Infrastructure available in Brussels:* apart from the Laeken site, where the Brussels IV School is continuing its development with the opening of secondary year 6, the additional infrastructure of the Berkendael site is being used by the European School,

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Brussels I to accommodate the nursery and primary year 1 pupils on a temporary basis, pending completion of renovation of the Fabiola building.

- *Situation of the schools:*

The Brussels I School has places available in the secondary as a result of the lower increase in pupil numbers in this cycle, which is not the case for the nursery and primary cycles.

The Brussels II School has seen a slight decrease in its total pupil numbers and will have to accept a proportion of the applications for admission to the Francophone section, in view of the still substantial demand and of pupil numbers in that section in the other three schools.

The Brussels III School can still admit pupils on the basis of the structure of the classes formed in previous school years.

The Brussels IV School has places available, except in the Francophone section in the secondary cycle.

- *'Modalisation' of the concepts of grouping and regrouping of siblings:* on account of the increasingly frequent use of places above the thresholds of places available to meet demand for the admission of siblings to the same school, the applications in question are envisaged internally, in the nursery and primary cycles on the one hand and in the secondary cycle on the other, provided that the year groups in the language sections requested are open in the same school.

On the basis of those data, it is still necessary to aim for the objective of distributing the pupil population in a balanced way according to a structure of classes established for each school with reference to its particularities.

## **2.2 Devising of the Enrolment Policy and implementing arrangements**

Given the time required to reach a consensus on the guidelines for the Enrolment Policy and the information communicated by the Host State in late January about the status of the infrastructure actually available, the 2015-2016 enrolment session was organised in two phases, with a timetable different from that of previous years.

In that connection, the Central Enrolment Authority published communiqués on the European Schools' website providing information about the development of its work faced with the external constraints to which the Schools were subject during that preparatory period.

On the model of the procedure introduced since the 2014-2015 enrolment session, according to the places available and in order to take account to a greater extent of the wishes of applicants for enrolment, the Enrolment Policy for the 2015-2016 school year<sup>1</sup> planned to continue the method of first awarding the places available in each class, after places had been awarded to pupils with priority, to applicants who had designated the school as their first preference.

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<sup>1</sup> The *Policy on enrolment in the Brussels European Schools for the 2015-2016 school year* (2015-01-D-73-en-2) can be consulted on the European Schools' website <http://www.eursec.eu>, in the 'Enrolments' section.

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Given each school's particularities in terms of language sections and year groups open, targeted measures were adopted.

To implement the objectives decided for the 2015-2016 school year, after the award of places to pupils with special priority criteria, the provisions of the Enrolment Policy foresaw, according to the structure of the schools, for the sections present in several schools, the enrolment of:

- pupils in the DE, EN, FR, IT and NL language sections, in the nursery and primary year 1, up to 24 pupils per class in the four Brussels Schools, to maintain the balance between the schools;
- pupils in those same sections from primary years 2 to 5 and in the secondary cycle, up to 26 pupils in the Brussels I, Brussels III and Brussels IV Schools according to their structure, with a view to making optimum use of the schools' resources, albeit that the number of pupils of the Brussels II School had to be restricted, on account of the state of its communal facilities;
- pupils in the FR language section of the four Brussels Schools at all the teaching levels, in view of the constant increase in applications for enrolment in that section.

Annex III to the Enrolment Policy presents a summary of those provisions.

To apply this policy, the Authority met regularly throughout the year. The Authority was thus required to take measures in order to be able to accept applications by creating new classes where necessary.

Full detailed information about the enrolment session's organisation, including the calendar and the procedure, appears in the Enrolment Policy, which was published on the European Schools' website on 5 February 2015. In addition, publication of information was foreseen throughout the enrolment session, including information about offers of places in the different schools. Applicants for enrolment are then informed individually by personalised email. At the end of each phase, a recapitulation of the places awarded and accepted by all the applicants was published.

### **2.3 Statistics**

The main data on the 2015-2016 enrolment session are as follows:

- 2352 enrolment applications were received and processed, 37 of which were cancelled prior to the award of places;
- 395 applications for the enrolment of categories I and II children with siblings already attending the schools were submitted;
- 21 applications were submitted for children whose families were returning from assignments;
- of the 45 applications for enrolment of category III children received, 2 of which were withdrawn, 6 (2 category III and 3 corresponding to applications for the enrolment of children of NATO civilian staff and 1 for a child of UN employees (international civil servants)) were for children with siblings already attending a school;

	<b>New pupils accepted on 24 September 2015</b>
<b>Brussels I School</b>	508
<b>Brussels II School</b>	453
<b>Brussels III School</b>	455
<b>Brussels IV School</b>	357
<b>Total</b>	<b>1773</b>

- 143 offers of places approved were cancelled by parents. Despite the aforementioned procedure involving the award of places in the first preference school, of the 143 cancellations, 101 corresponded to an offer in the first preference school. The 101 applications break down as follows: 35 at Brussels I, 15 at Brussels II, 28 at Brussels III and 23 at Brussels IV.
- 326 offers of places were refused.

It should be pointed out that in order to be able to cater for demand, the reserve of places allowed for in each class under the Enrolment Policy was frequently used, a step which allowed the creation of new classes to be restricted. The following were created: one nursery class in the DE and FR sections at the Brussels I School, one P3 and P5 EN class at the Brussels III School and one P3 EN class at the Brussels IV School.

This year demand for enrolment in the **Francophone nursery cycle** was sustained and was distributed according to the structure foreseen of 15 classes: 5 at the Brussels I School, 2 at the Brussels II School, 3 at the Brussels III Schools and 5 at the Brussels IV School.

As regards permitted transfers from school to school, even when not based on particular circumstances, they were restricted to the DE, EN, IT and NL sections for pupils enrolled in P5 and in the secondary cycle of the Brussels I, II and III Schools wishing to transfer to Brussels IV and provided that they were submitted during the first enrolment phase. No applications meeting those criteria were submitted.

Of the 59 **transfer** applications not cancelled, 35 came from the Brussels IV School, 19 seeking a transfer to the Brussels III School, 14 to the Brussels I School and 2 to the Brussels II School.

As for applications for **category II** enrolments, of the 14 applications received, 3 offers of places out of 14 were refused. For information, further to the decision of the Board of Governors taken at its meeting of 3-5 December 2012, an existing category II agreement was renegotiated and signed in February 2015, so that the pupils could be admitted to the Brussels European Schools in accordance with the provisions of the Enrolment Policy in force.

Of the 28 applications for enrolment of **category III** pupils admissible under the provisions of the Enrolment Policy, 19 were for children of civilian staff of NATO and 7 for children of UN employees (international civil servants). 11 offers of places – 10 for children of civilian staff of NATO and 1 for a child of UN employees – were accepted by the parents.

The total numbers of pupils, with details by year group and by language section, appear in Annex IV.

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## 2.4 Appeals

35 appeals have been lodged to date, 3 in summary proceedings: 5 concerned transfer applications and 30 enrolment applications.

Of those 35 appeals, 7 were the subject of a reasoned decision of the Complaints Board and 7 were removed from the register. In total, 8 appeals were rejected and 13 of the Authority's decisions were annulled.

The number of appeals lodged last year was 26. That increase might be accounted for by the main grounds invoked by applicants. Apart from contestation of decisions on admission to a given language section, of decisions for category III pupils or decisions to reject transfer applications as in previous years, several appeals were lodged against the new provisions on the regrouping and grouping of siblings in the 2015-2016 Enrolment Policy:

- 5 concerned the regrouping of siblings, i.e. enrolment applications for pupils with a brother or sister already attending one of the Brussels Schools, such applications having priority during the first enrolment phase – 3 of those appeals related to applications for enrolment in the FR section;
- 10 concerned the grouping of siblings, i.e. joint enrolment applications for several children belonging to the same group of siblings – 7 of those appeals related to applications for enrolment in the FR section.

For information, of the 362 applications for **regrouping of siblings** lodged during the first enrolment phase, 27 corresponded to applications for enrolment at different teaching levels. Of those 27 applications, it was possible to offer 20 places in the school already attended by a member of the group of siblings; in the case of the other 7 applications, 3 appeals were lodged. In addition, 2 applicants who had not sought regrouping also lodged an appeal.

As regards applications for **grouping of siblings**, around a hundred of them were lodged for pupils at different teaching levels. Precise data cannot be provided in so far as there are several situations. For instance, some parents invoked particular circumstances to obtain the grouping of siblings, for other parents those provisions did not constitute a difficulty, whilst in other cases the grouping of siblings was not requested, even though the children are at the same teaching level. It should be pointed out that many grouping applications were accommodated, even though the children are in different cycles.

Of the 15 aforementioned appeals, the Complaints Board annulled 13 decisions of the Central Enrolment Authority: 4 concerning the regrouping of siblings and 9 the grouping of siblings. Those 13 decisions were annulled having regard to the principle of proportionality.

In order to give effect to the Complaints Board's decisions, in 12 cases the Central Enrolment Authority used the reserve places constituted in the classes.

Furthermore, following the decision delivered by the Complaints Board on 25 August 2015, the Central Enrolment Authority is now dealing with new enrolment applications of the kind in accordance with the case law of the Complaints Board.

### III. Situation of the schools at the end of the 2015-2016 enrolment session

#### 3.1 Distribution of the pupil population

The growth of the pupil population of the four Brussels European Schools is higher than that in the previous years:

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>Population</b>	8 731	9 048	9 547	9 874	10 285	10 606	10 977	11 406	11 885
<b>Increase</b>	212	317	499	327	411	321	371	429	479

The number of pupils on roll in each school on 15 October 2012, 2013, 2014 and 2015 was as follows:

	Pupil numbers on 15-10-2012	Pupil numbers on 15-10-2013	Pupil numbers on 15-10-2014	Pupil numbers On 15-10-2015	<b>Difference 2015-2014</b>
<b>Brussels I</b>	3 040	3 086	3 277	3 394	+ 117
<b>Brussels II</b>	3 144	3 088	2 961	2 998	+ 37
<b>Brussels III</b>	2 892	2 875	2 908	2 995	+ 87
<b>Brussels IV</b>	1 530	1 928	2 260	2 498	+ 238
<b>Total</b>	<b>10 606</b>	<b>10 977</b>	<b>11 406</b>	<b>11 885</b>	<b>+ 479</b>

In the **nursery** cycle, in relation to the number of rooms provided in the Brussels II, III and IV Schools, the maximum number of classes was reached. At the Brussels I School, in order to be able to cater for demand, it was necessary to keep the same number of classes in the DE, EN and FR sections as the previous year on the Berkendael site. In that connection, the number of nursery classes present on that site, namely 15, is larger than that provided in the Fabiola building, something which will need to be taken into account for next year's Enrolment Policy.

In the **primary** cycle, the increase in pupil numbers is remarkable, particularly in the Francophone section of the Brussels I, III and IV Schools. That increase is the largest in relation to that of the other cycles. In view of the limited number of rooms available to open new classes and of the number of applications for enrolment in the FR section, the situation is worrying. For example, at the Brussels III School, some primary classes are located in the secondary cycle building.

As regards the **secondary** cycle, it was possible to offer places in the Brussels I, III and IV Schools and at the Brussels II School for the FR language section. The increase in pupil numbers in that cycle is appreciable, particularly at the Brussels I School, where more than 1800 pupils are on roll in the secondary cycle.

For each school, the situation is as follows:

- The **Brussels I** School has seen a significant increase in the total number of pupils on roll, namely almost 3400.
- The number of pupils on roll on at the **Brussels II** School has risen slightly, in the nursery and primary cycles in particular.
- At the **Brussels III** School, pupil numbers in the nursery and primary cycles are up, particularly in the EL language section.

- The number of pupils on roll on at the **Brussels IV** School is now similar to that of the other schools in the nursery and primary cycles, although it still has a few primary places. The secondary cycle, now open up to year 6, is developing and the increase in pupil numbers in this cycle is continuing.

In terms of the language sections, it should be noted that pupil numbers in the **Francophone** section, the proportion of which, in relation to the pupil population as a whole, is becoming more marked, is steadily increasing all the time. Since 2014-2015, 15 nursery classes have been required for this section. However, at the Brussels I School, the Fabiola building cannot accommodate 5 Francophone nursery classes. As for the Brussels IV School, with the opening of the ET section, it is only possible to allow for 4 Francophone nursery classes. In addition, the FR primary cycle classes have an average of 25-28 pupils: 25 in P1, 26 in P2, P3 and P4 and 28 in P5. Consequently, in view of the limited number of places and rooms available, if the number of enrolments is identical with the figure recorded during the 2015-2016 session, namely 319 category I and Eurocontrol applications received for the primary cycle (17 of which were for SWALS), offering a place to all new pupils will be very difficult.

Moreover, careful analysis of the nursery and primary cycles shows that in some sections classes have had to be divided for several years now. That is the case in particular of the **Polish and Greek language sections**. Those data appear in Annex V.

### 3.2 SWALS

On 23 September 2015, SWALS were distributed amongst the schools as follows:

	BG*	CS*	ET	HR	LT*	LV	RO*	SK	SL	Total
	Bulgarian	Czech	Estonian	Croat	Lithuanian	Latvian	Romanian	Slovak	Slovenian	
<b>Brussels I</b>	20			5			6		88	<b>119</b>
<b>Brussels II</b>			156		64	145				<b>365</b>
<b>Brussels III</b>		12						149		<b>161</b>
<b>Brussels IV</b>	67			40			92			<b>199</b>
<b>Total</b>	<b>87</b>	<b>12</b>	<b>156</b>	<b>45</b>	<b>64</b>	<b>145</b>	<b>98</b>	<b>149</b>	<b>88</b>	<b>844</b>
%	10,31%	1,42%	18,48%	5,33%	7,58%	17,18%	11,61%	17,65%	10,43%	

\* BG: from primary year 5; CS: from secondary year 6; LT: from secondary year 2; RO: from primary year 4

**Key:** BG = Bulgarian; CS = Czech; ET = Estonian; HR = Croat; LT = Lithuanian; LV = Latvian; RO = Romanian; SK = Slovak; SL = Slovenian.

In accordance with the decision of the Board of Governors taken by written procedure 2014/51, completed on 22 December 2014, an ET section will be opened at the European School, Brussels IV in September 2016. To begin with, nursery classes and years P1 and P2 will be available. In addition, in order to foster this section's development, it will also be possible for Estonian SWALS to be admitted to this school up to secondary year 5.

Compared with the 2014-2015 school year, the number of SWALS is down at the Brussels I Schools, Bulgarian, Romanian and Croat SWALS being admitted to the Brussels IV School up to secondary year 6.

As is the case for Estonian SWALS, there has been a steady increase in the number of Latvian and Slovak SWALS over the past few years:

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	<b>ET</b> Estonian EEB2	<b>LV</b> Latvian EEB2	<b>SK</b> Slovak EEB3
<b>2012-2013</b>	115	101	107
<b>2013-2014</b>	138	130	128
<b>2014-2015</b>	144	147	143
<b>2015-2016</b>	156	145	149

At the beginning of the 2015-2016 school year in September 2015, the breakdown by cycle of these pupils was as follows:

	<b>ET</b> Estonian EEB2	<b>LV</b> Latvian EEB2	<b>SK</b> Slovak EEB3
<b>N</b>	26	28	33
<b>P</b>	81	73	71
<b>S</b>	49	44	45
<b>Total</b>	<b>156</b>	<b>145</b>	<b>149</b>

These data show that the creation of Latvian and Slovakian language sections needs to be taken into consideration, in relation in particular to the increased overcrowding situation obtaining generally in the schools. The proposal to create those language sections is the subject of document 2015-10-D-26-en-2.

### 3.4 Conclusions

During the 2016-2017 enrolment session, the Central Enrolment Authority will again be faced with the major difficulties constituted by continuous growth in the number of pupils on roll in the schools and the situation with respect to the infrastructure available. Without additional infrastructure, the objective of guaranteeing a place for category I pupils in the nursery and primary cycles is not achievable.

The reason is that over half of the enrolment applications for category I pupils received are submitted for the nursery and P1 classes. Now the maximum number of classes in the nursery cycle, in relation to the number of rooms allowed for in the current four schools to cater for such pupils, has been reached. In addition, as regards the Francophone section and the constantly rising number of applications for enrolment in the nursery and primary cycles, even though the 2015-2016 Enrolment Policy allowed them to be admitted to the Brussels II School, additional infrastructure needs to be available in order to be able to continue to accept them.

This situation is all the more delicate as following the Complaints Board's case law pertaining to enrolment applications for which the grouping of siblings is requested, the guidelines for the new Enrolment Policy need to be adopted in such a way that several children belonging to the same group of siblings can be awarded places in the same school in the case of joint enrolment applications. Now the bulk of those applications also involve the Francophone section.

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In this context, opening of the Berkendael site as an extension to the European School, Brussels I, a detailed analysis of which can be found in document 2015-10-D-23-en-2, is essential.

Finally, the creation of new single/sole Latvian and Slovakian language sections on this site will enable the problem of the nursery classes in the EN and FR sections of the Brussels II and III Schools, where the majority of SWALS are to be found (see document 2015-10-D-26-en-2), gradually to be resolved.

For information, the representatives of the four Parents' Associations of the Brussels European Schools have expressed reservations about the guidelines for the 2016-2017 Enrolment Policy as proposed below.

#### **IV. Proposed guidelines for the 2016-2017 Enrolment Policy**

**In view of:**

##### **1. Pupil population**

On the basis of the statistics currently in the Central Enrolment Authority's possession, the pupil population of the Brussels European Schools is continuing to increase and this growth – higher than that in previous years – is ongoing in all the cycles, something which has an impact in terms of resources and infrastructure.

Thus the total pupil population of the four Brussels European Schools has seen an increase higher than that in previous years (+ 482 pupils), representing a 4.20% rise in the pupil population at the beginning of the 2015-2016 school year (as compared with 4% at the beginning of the 2014-2015 school year).

Overcrowding affects all the teaching levels, but more particularly the primary cycle. As is the case each year, this careful analysis of the results of the Enrolment Policy for the previous academic year leads to the taking of targeted measures for each school group: school, language section, teaching level. It is not, therefore, possible to refer all new enrolment applications to a single school. There need to be particular and diversified measures for each school group.

##### **2. Language sections**

From the viewpoint of the language sections, there have been two noteworthy developments. Firstly, the increase in the number of SWALS, divided out mainly between the Anglophone and Francophone sections, justifies the creation of new single/sole language sections at the nursery level.

In order to mitigate the effects of this trend, already observed during previous enrolment sessions, an Estonian section<sup>1</sup> (ET) is to be opened at the European School, Brussels IV at the nursery level and up to P2, with the possibility of admitting Estonian SWALS from P3 to S5.

Latvian (LV) and Slovakian (SK) language sections also need to be created, since the Gaignage criteria have been met for the pupil populations concerned. The opening of Latvian

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<sup>1</sup> Decision of the Board of Governors, adopted by written procedure 2014/51 completed on 19 December 2014

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(LV) and Slovakian (SK) language sections at the European School, Brussels I – Berkendael Site, from the nursery level up to P2, is therefore subject to the decision taken by the Board of Governors at its December 2015 meeting, in conjunction with adoption of the guidelines.

Secondly, the continuing substantial demand for places in the Francophone section (especially in the nursery and primary cycles) requires binding rules for distribution of pupils across the Schools. The Francophone section currently accounts for 32.25% of the total number of pupils on roll. Since the beginning of the 2012-2013 school year in September 2012, the annual increase in the number of Francophone pupils has amounted to approximately 200 and their proportion in relation to the pupil population as a whole is also going up year on year.

Consequently, for language sections present in several schools (and particularly the Francophone section) binding measures remain necessary to ensure balanced distribution of pupil numbers. A balance has to be sought between the constraints on the European Schools in the context described above and on the one hand, the wishes of applicants for enrolment and on the other, the lessons drawn from the case law of the Complaints Board regarding the concept of the grouping and regrouping of siblings.

Hence, in so far as logistical constraints and the rules governing distribution of pupil numbers so permit:

- an order for dealing with applications, established once a random ranking has been produced, should be determined (during phase I);
- after places have been awarded to pupils with special priority criteria, the places available in each class will first be awarded to applicants who have submitted joint applications for enrolment (grouping of siblings);
- transfers from one school to another will be allowed, even though they may not be based on particular circumstances, for certain particular school groups (in particular to allow brothers and sisters to attend the same school);
- finally, places will be awarded to applicants who have submitted an application for the enrolment of one pupil only, in so far as places are available.

### 3. Infrastructure

There are currently four European Schools in Brussels offering all-through schooling, from the nursery level up to the Baccalaureate. The European School, Brussels I has two sites, at Uccle and at Berkendael.

In accordance with the Board of Governors' decision of 6 May 2010 (2010-D-232-en-2), in the future, a fifth European School will be opened in Brussels, designed to accommodate 2500 pupils. Notwithstanding the European Schools' repeated requests to the Host Country's government (notably in the Brussels European Schools' Steering Group) and the fact that the decision dates back some time, the actual making available of a fifth school is confined at present to the carrying out of a feasibility study by the *Régie des Bâtiments* (Belgium's Public Buildings Authority).

In the meantime, stop-gap solutions to the structural shortage of places available lie in:

- completion of the work on the Fabiola building on the Uccle Site of the European School, Brussels I, the date of which, according to the *Régie des Bâtiments*, will be 30 April 2016, allowing 350 places to be offered at the nursery level and in P1;

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- continuing temporary availability of the Berkendael Site (subject to confirmation to be obtained from the Council of Ministers of Belgium's Federal Government) until the fifth school opens.

Considering the pattern of development of the pupil population pending the fifth school's opening, the language sections and the logistical constraints, it has been agreed:

- to allow schooling on the Berkendael Site of pupils in the EL, EN, FR, LV, PL and SK sections up to P2;
- to allow pupils who attended school on the Berkendael Site during the 2015-2016 school year to continue their schooling on either the Uccle Site or the Berkendael Site, if they so wish, in the sections and year groups which will be open there.

Considering:

- the expected rise in the pupil numbers of the European School, Brussels I – Uccle Site following the reopening of the Fabiola building;
- continuation – in all probability for several school years – of the temporary availability of the Berkendael Site pending the actual opening of the fifth school, as soon as the permanent infrastructure has been provided by the Belgian State;
- the need to organise the Berkendael Site, in particular to accommodate the newly created language sections (LV and SK);
- the geographical distance between the Uccle and Berkendael Sites,

the Berkendael Site should be given management organs allowing there to be optimum provision for and supervision of the pupils who are accommodated there.

The proposal is thus submitted to the Board of Governors that a third Deputy Director of the European School, Brussels I be appointed (in addition to the Deputy Directors currently in charge of the nursery/primary and secondary cycles on the Uccle Site), with the task of supervising management of the Berkendael Site under the control of the Director of the European School, Brussels I.

The Administrative Board of the European School, Brussels I retains responsibility for management of the two sites. The establishment plan of the European School, Brussels I must be adapted to incorporate the staff of the Berkendael Site.

Since the beginning of the 2015-2016 school year in September 2015, the European Schools intergovernmental organisation has no longer been able to guarantee the offer of a place for all category I pupils, even though everything possible is done to accommodate as many enrolment applications as possible. Accordingly, the Central Enrolment Authority takes all measures possible to make optimum use of the sites' capacities. In any event, pupils enrolled in the European School system are guaranteed the possibility of continuing their schooling there in the schools/sites where the language sections and year groups are open up to the Baccalaureate. In that respect, they have priority access compared with new applicants for enrolment.

**The Board of Governors hereby mandates the Central Enrolment Authority to adopt a Policy on Enrolment in the Brussels European Schools and all measures designed to put it into practice and to make optimum arrangements for the conduct of the enrolment session for the beginning of the 2016-2017 school year.**

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**The Board of Governors hereby sets the following objectives, which are not classified in any particular order of priority:**

- Use the resources available in the existing four schools and the Berkendael Site in order to lessen as far as possible the overcrowding of the schools as a whole.
- Ensure balanced distribution of the pupil population across both the five sites and the language sections, in strict compliance with Article 47(e) of the General Rules, whilst guaranteeing the continuing existence of the latter.
- Guarantee optimum use of the five sites' resources. In that connection, trends in pupil numbers must be monitored carefully in all the sections of the Brussels Schools, in order to guarantee their proper pedagogical operation and to manage overcrowding overall.
- Guarantee a place in one of the Brussels European Schools for all category I pupils applying for enrolment, provided that the infrastructure described above is available to the schools to accommodate them in compliance with the safety and security standards of the Host State.
- Enrol category II pupils in accordance with the terms of the contracts already in force, as well as children of the international civilian staff of NATO and of UN employees (international civil servants) (in the conditions appearing in Annex I).
- Restrict the enrolment of category III pupils to the siblings of present pupils, abiding strictly by the decisions of the Board of Governors concerning this category of pupils, bearing in mind the current demographic pressure on the Brussels Schools.
- With the aim of preserving the benefit of previous enrolment policies, restrict transfers to cases justified by particular circumstances alone. Arrange nevertheless for there to be the possibility of transfer, without any further condition attached other than that a request to that effect be made in the first enrolment phase:
  - to the European School, Brussels I – Berkendael Site in the language sections and year groups open there,
  - for Estonian SWALS attending the European School, Brussels II, to the European School, Brussels IV for the year groups open there,
  - for a pupil enrolled in a different school from a member of his or her group of siblings, so that the child will attend the same school, provided that a place is available and that the language section and year group are open there, without requiring a class to be divided.

**abiding by the following principles:**

- Guarantee schooling in the same school and on the same site where the year groups of the language sections requested are open firstly, to category I or II pupils for whom a new enrolment application is submitted and secondly, to their siblings who attended the school during the 2015-2016 school year, provided that the applicants make a request to that effect during the first enrolment phase.
- Provide schooling in the same school and on the same site where the year groups of the language sections requested are open, although not necessarily that of their choice, for children belonging to the same group of siblings who are enrolled simultaneously for the first time, provided that the applicants for enrolment make a request to that effect and that places are available in the same school and on the

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same site for all the siblings, in accordance with the thresholds defined below.

- Guarantee return to the school where the pupil had spent at least one full school year before the parent was sent on assignment on behalf of the Commission or was assigned to another post outside Brussels for other EU institutions, during the first enrolment phase. In the second enrolment phase this guarantee will be given provided that it does not entail division of a class.
- Guarantee, for pedagogical reasons, return to the school which they attended prior to a period of study abroad for pupils applying for enrolment in secondary years 5 and 6, provided that:
  - the pupil attended the school at which enrolment is requested for at least one full school year before he or she left to study abroad;
  - the period of study outside Belgium was not longer than one school year;
  - the school expressly approves the pupil's return;
  - the application is submitted during the first enrolment phase.In the second enrolment phase this guarantee will be given provided that it does not entail the division of a class.
- Guarantee the taking into consideration of particular circumstances characterising and differentiating the case of the pupil concerned, according to the definition of this concept given in the previous Enrolment Policy and the case law of the Complaints Board.

**adopting in particular the following provisions for the enrolment of pupils without a special priority criterion according to the distribution of language sections present on several sites:**

- In order to make optimum use of the schools' resources and to maintain balance amongst the schools, enrol new pupils up to a maximum of 26 places available per class.

For language sections open in several schools/sites, places will be offered in accordance with the following table, where the schools are designated as follows: EEB1 *Uccle Site*, EEB1 *Berkendael Site*, EEB2, EEB3, EEB4 and the nursery cycle, referred to as N1+N2 :

EN	N1+N2, P1, P2	EEB1 <i>Berkendael Site</i> , EEB2, EEB3, EEB4
	P3, P4, P5	EEB1 <i>Uccle Site</i> , EEB2, EEB3, EEB4
	Secondary cycle	EEB1 <i>Uccle Site</i> , EEB3, EEB4

FR	N1+N2, P1, P2	EEB1 <i>Berkendael Site</i> , EEB2, EEB3, EEB4
	P3, P4, P5	EEB1 <i>Uccle Site</i> , EEB2, EEB3, EEB4
	Secondary cycle	EEB1 <i>Uccle Site</i> , EEB2, EEB3, EEB4

DE	N1+N2, P1, P2	EEB2, EEB3, EEB4
	P3, P4, P5	EEB1 <i>Uccle Site</i> , EEB2, EEB3, EEB4
	Secondary cycle	EEB1 <i>Uccle Site</i> , EEB3, EEB4

IT	N1+N2, P1, P2	EEB1 <i>Uccle Site</i> , EEB2, EEB4
	P3, P4, P5	EEB1 <i>Uccle Site</i> , EEB2, EEB4
	Secondary cycle	EEB1 <i>Uccle Site</i> , EEB2, EEB4

NL	N1+N2, P1, P2	EEB2, EEB3, EEB4
	P3, P4, P5	EEB2, EEB3, EEB4
	Secondary cycle	EEB2, EEB3, EEB4

EL	N1+N2, P1, P2	EEB1 <i>Berkendael Site</i>
	P3, P4, P5	EEB3
	Secondary cycle	EEB3

ES	N1+N2, P1, P2	EEB1 <i>Uccle Site</i> , EEB3
	P3, P4, P5	EEB1 <i>Uccle Site</i> , EEB3
	Secondary cycle	EEB1 <i>Uccle Site</i> , EEB3

PL	N1+N2, P1, P2	EEB1 <i>Berkendael Site</i>
	P3, P4, P5	EEB1 <i>Uccle Site</i>
	Secondary cycle	EEB1 <i>Uccle Site</i>

- Above the threshold of 26 pupils per class, pupils with a special priority criterion and other pupils, should the threshold already have been reached in all the schools/sites for the section and year group applied for, will be enrolled.
- The Central Enrolment Authority reserves the right to adapt the structure of the schools and the distribution of the classes appearing in Annex II, namely to create or close a class or classes in one or other school or site on the basis of the number of

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enrolment applications admissible under the provisions of the Enrolment Policy, adhering to the guidelines set by the Board of Governors. The creation of a new class can be envisaged only if the classes corresponding to the language section and the year group concerned do not allow pupils to be admitted.

- Allow, without any condition other than the submission of an application during the first enrolment phase, transfers:
  - to the site of the Brussels I School – Berkendael Site, in the language sections and year groups open there;
  - for Estonian SWALS attending EEB2, to the European School, Brussels IV for the year groups which are open there;
  - for a pupil who, during the 2015-2016 school year, attended a different school from a member of his or her group of siblings, so that the children will attend the same school, provided that a place is available and that the language section and the year group are open there, without requiring a class to be divided.

Consequently, the enrolment session will proceed as follows:

**The enrolment session will be organised in two phases.**

During the first phase, according to the order of the random ranking, the places available will be awarded in all the schools/sites where the section and the year group are open, in the following order:

1. categories I and II\* pupils applying for a place in a single/sole language section,
2. SWALS,
3. categories I and II\* pupils who have a special priority criterion (regrouping of siblings, return from assignment, return from a period of study abroad, particular circumstances),
4. categories I and II\* pupils for whom a duly justified transfer application has been submitted (either to the Berkendael Site, or to join a member of the group of siblings enrolled in another school, or on the basis of particular circumstances),
5. categories I and II\* pupils for whom joint enrolment applications have been submitted and for which places are available in the first preference school,
6. categories I and II\* pupils for whom joint enrolment applications have been submitted and for which places are available in the subsequent preference schools,
7. categories I and II\* pupils for whom an enrolment application has been submitted and for which places are available in the first preference school,
8. categories I and II\* pupils for whom an enrolment application has been submitted and for which places are available in the subsequent preference schools.

During the second phase, according to the chronological order of receipt of validly completed enrolment applications, the places available will be awarded in all the schools/sites where the section and the year group are open, in the following order:

1. categories I and II\* pupils applying for a place in a single/sole language section,
2. SWALS,
3. categories I and II\* pupils who have a special priority criterion (particular circumstances only),
4. categories I and II\* pupils for whom a duly justified transfer application has been submitted (on the basis of particular circumstances only),

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5. categories I and II\* pupils for whom joint enrolment applications have been submitted and for which places are available in the first preference school,
  6. categories I and II\* pupils for whom joint enrolment applications have been submitted and for which places are available in the subsequent preference schools,
  7. categories I and II\* pupils for whom an enrolment application has been submitted and for which places are available in the first preference school.
  8. categories I and II\* pupils for whom an enrolment application has been submitted and for which places are available in the subsequent preference schools,
  9. category II pupils who have a special priority criterion,
  10. category II pupils,
  11. pupils whose parents are members of NATO's civilian staff or are UN employees (international civil servants) who have a special priority criterion,
  12. pupils whose parents are members of NATO's civilian staff or are UN employees (international civil servants),
  13. category III pupils.

After the end of phase II, only applications for the enrolment of categories I and II<sup>+</sup> pupils, who in 2015-2016 were being educated outside Belgium and for whom admission is sought 15 working days at the earliest as from the date set by the CEA, whose parents are taking up their posts in mid-school year, will be considered.

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<sup>+</sup> With an agreement already in force with one or more Brussels Schools.

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## **ANNEX I**

Children of civilian staff of NATO (international civilian staff) are pupils covered by an April 1987 decision of the Board of Governors involving particular rights (priority for admission purposes) and obligations (payment of specific school fees), so that they are akin to category II pupils. However, the Board of Governors clearly decided that unlike category II pupils, they would not be entitled to automatic admission but would simply have priority in relation to category III pupils.

Children of UN employees (international civil servants) will be admitted subject to the same conditions, in accordance with the decision taken by the Board of Governors at its meeting of 16-18 April 2013.

Abiding by the decisions of the Board of Governors,

1. the admission of children of civilian staff of NATO and of UN employees (international civil servants) cannot entail division of a class;
2. these applications are dealt with after the admission of category I pupils and of other category II pupils but before applications for the enrolment of category III pupils;
3. for the 2016-2017 school year, places in the Brussels Schools and on the Berkendael Site will be awarded in compliance with the general enrolment rules.

## ANNEX II

### Structure of the schools: distribution of classes for the 2016-2017 school year

#### EEB1: European School, Brussels I – Uccle Site

Section / Class	DA	DE	EN	ES	FR	HU	IT	PL	Total
Nursery (N1 + N2)	1	1	1	1	3	1	1	1	10
P1	1	1	1	1	3	1	1	1	10
P2	1	1	1	1	3	1	1	2	11
P3	1	1	1	1	3	1	1	2	11
P4	1	1	1	1	3	1	1	2	11
P5	1	1	1	1	3	1	1	1	10
Subtotal	5	5	5	5	15	5	5	8	53
S1	1	1	1	1	4	1	1	1	11
S2	1	1	2	2	4	1	1	1	13
S3	1	1	2	1	4	1	1	1	12
S4	1	1	2	1	4	1	1	1	12
S5	1	1	2	2	4	1	1	1	13
S6	1	1	2	1	3	1	2	1	12
S7	1	1	2	1	3	1	1	1	11
Subtotal	7	7	13	9	26	7	8	7	84
Total	13	13	19	15	44	13	14	16	147

#### EEB1: European School, Brussels I – Berkendael Site

Section / Class	EL	EN	FR	LV	PL	SK	Total
Nursery (N1 + N2)	1	1	3	1	1	1	8
P1	1	1	2	1	1	1	7
P2	1	1	2	1	1	1	7
Subtotal	2	2	4	2	2	2	14
Total	3	3	7	3	3	3	22

#### EEB2: European School, Brussels II

Section / Class	DE	EN	FI	FR	IT	LT	NL	PT	SV	Total
Nursery (N1 + N2)	1	1	1	2	1	1	1	1	1	10
P1	1	1	1	2	1	1	1	1	1	10
P2	1	1	1	2	1	1	1	1	1	10
P3	1	1	1	2	1	1	1	1	1	10
P4	1	1	1	2	1	1	1	1	2	11
P5	1	2	2	2	1	1	1	1	1	12
Subtotal	5	6	6	10	5	5	5	5	6	53
S1	1	1	2	3	1	1	1	1	2	13
S2	1	1	1	2	1	1	1	1	1	10
S3	1	2	2	2	1		1	1	1	11
S4	1	2	2	2	1		1	2	1	12
S5	1	2	2	2	1		1	1	2	12
S6	1	2	1	3	1		1	1	1	11
S7	1	2	1	3	1		1	1	1	11
Subtotal	7	12	11	17	7	2	7	8	9	80
Total	13	19	18	29	13	8	13	14	16	143

The Central Enrolment Authority reserves the right to adapt this structure, namely to create or close a class or classes in one or other school or site, on the basis of the number of enrolment applications admissible under the provisions of the enrolment policy, adhering to the guidelines set by the Board of Governors.

The rules for grouping of classes decided by the Board of Governors<sup>1</sup> are applicable.

<sup>1</sup> Decisions of the Board of Governors of 12-14 April 2011

**EEB3: European School, Brussels III**

Section / Class	CS	DE	EL	EN	ES	FR	NL	Total
<b>Nursery (N1 + N2)</b>	2	1	1	2	2	3	1	<b>12</b>
<b>P1</b>	1	1	1	1	1	2	1	<b>8</b>
<b>P2</b>	1	1	2	1	1	2	1	<b>9</b>
<b>P3</b>	1	1	2	1	1	2	1	<b>9</b>
<b>P4</b>	1	1	2	2	1	2	1	<b>10</b>
<b>P5</b>	1	1	2	1	2	2	1	<b>10</b>
<i>Subtotal</i>	5	5	9	6	6	10	5	<b>46</b>
<b>S1</b>	1	1	2	2	2	3	1	<b>12</b>
<b>S2</b>	1	1	2	1	1	3	1	<b>10</b>
<b>S3</b>	1	1	2	1	2	3	1	<b>11</b>
<b>S4</b>	1	1	2	1	1	3	1	<b>10</b>
<b>S5</b>	1	1	1	1	1	3	1	<b>9</b>
<b>S6</b>	1	1	2	2	2	3	1	<b>12</b>
<b>S7</b>		1	2	2	2	3	1	<b>11</b>
<i>Subtotal</i>	6	7	13	10	11	21	7	<b>75</b>
<b>Total</b>	<b>13</b>	<b>13</b>	<b>23</b>	<b>18</b>	<b>19</b>	<b>34</b>	<b>13</b>	<b>133</b>

**EEB4: European School, Brussels IV**

Section / Class	BG	DE	EN	ET	FR	IT	NL	RO	Total
<b>Nursery (N1 + N2)</b>	1	2	2	1	4	1	1	1	<b>13</b>
<b>P1</b>	1	1	1	1	3	1	1	1	<b>10</b>
<b>P2</b>	1	1	2	1	4	1	1	1	<b>12</b>
<b>P3</b>	1	1	2		4	1	1	1	<b>11</b>
<b>P4</b>	1	1	2		4	1	1	1	<b>11</b>
<b>P5</b>	1	2	2		4	1	1		<b>11</b>
<i>Subtotal</i>	5	6	9	2	19	5	5	4	<b>55</b>
<b>S1</b>		1	2		4	1	1		<b>9</b>
<b>S2</b>		1	2		4	1	1		<b>9</b>
<b>S3</b>		1	2		4	1	1		<b>9</b>
<b>S4</b>		1	2		4	1	1		<b>9</b>
<b>S5</b>		1	2		4	1	1		<b>9</b>
<b>S6</b>		1	2		4	1	1		<b>9</b>
<b>S7</b>		1	1		2	1			<b>5</b>
<i>Subtotal</i>		7	13		26	7	6		<b>59</b>
<b>Total</b>	<b>6</b>	<b>15</b>	<b>24</b>	<b>3</b>	<b>49</b>	<b>13</b>	<b>12</b>	<b>5</b>	<b>127</b>

The Central Enrolment Authority reserves the right to adapt this structure, namely to create or close a class or classes in one or other school or site, on the basis of the number of enrolment applications admissible under the provisions of the enrolment policy, adhering to the guidelines set by the Board of Governors.

The rules for grouping of classes decided by the Board of Governors<sup>1</sup> are applicable.

<sup>1</sup>Decisions of the Board of Governors of 12-14 April 2011

## ANNEX III

**ENROLMENT IN THE BRUSSELS EUROPEAN SCHOOLS  
OF PUPILS WITHOUT ANY SPECIAL PRIORITY CRITERION  
ACCORDING TO THE DISTRIBUTION OF THE LANGUAGE SECTIONS PRESENT IN SEVERAL SITES**

	DE	EN	FR	IT	NL	
<b>Nursery (N1 + N2)</b>	<b>EEB2 - EEB3 - EEB4</b> up to 26 pupils	<b>EEB1 <i>Berkendael Site</i></b> <b>EEB2 - EEB3 - EEB4</b> up to 26 pupils	<b>EEB1 <i>Berkendael Site</i></b> <b>EEB2 - EEB3 - EEB4</b> up to 26 pupils	<b>EEB1 <i>Uccle Site</i></b> <b>EEB2 - EEB4</b> up to 26 pupils	<b>EEB2 - EEB3 - EEB4</b> up to 26 pupils	<b>Nursery (N1 + N2)</b>
<b>P1 - P2</b>	<b>EEB2 - EEB3 - EEB4</b> up to 26 pupils	<b>EEB1 <i>Berkendael Site</i></b> <b>EEB2 - EEB3 - EEB4</b> up to 26 pupils	<b>EEB1 <i>Berkendael Site</i></b> <b>EEB2 - EEB3 - EEB4</b> up to 26 pupils	<b>EEB1 <i>Uccle Site</i></b> <b>EEB2 - EEB4</b> up to 26 pupils	<b>EEB2 - EEB3 - EEB4</b> up to 26 pupils	<b>P1 - P2</b>
<b>P3-P4-P5</b>	<b>EEB1 <i>Uccle Site</i></b> <b>EEB2 - EEB3 - EEB4</b> up to 26 pupils	<b>EEB1 <i>Uccle Site</i></b> <b>EEB2 - EEB3 - EEB4</b> up to 26 pupils	<b>EEB1 <i>Uccle Site</i></b> <b>EEB2 - EEB3 - EEB4</b> up to 26 pupils	<b>EEB1 <i>site Uccle</i></b> <b>EEB2 - EEB4</b> up to 26 pupils	<b>EEB2 - EEB3 - EEB4</b> up to 26 pupils	<b>P3-P4-P5</b>
<b>Secondary S1-S6</b>	<b>EEB1 <i>Uccle Site</i></b> <b>EEB3 - EEB4</b> up to 26 pupils	<b>EEB1 <i>Uccle Site</i></b> <b>EEB3 - EEB4</b> up to 26 pupils	<b>EEB1 <i>Uccle Site</i></b> <b>EEB2 - EEB3 - EEB4</b> up to 26 pupils	<b>EEB1 <i>site Uccle</i></b> <b>EEB2 - EEB4</b> up to 26 pupils	<b>EEB2 - EEB3 - EEB4</b> up to 26 pupils	<b>Secondary S1-S6</b>
<b>S7</b>	<b>EEB3 - EEB4</b> up to 26 pupils	<b>EEB3 - EEB4</b> up to 26 pupils	<b>EEB2 - EEB3 - EEB4</b> up to 26 pupils	<b>EEB2 - EEB4</b> up to 26 pupils	<b>S7 : EEB2 - EEB3</b> up to 26 pupils	<b>S7</b>

The Central Enrolment Authority reserves the right to adapt this structure, namely to create or close a class or classes in one or other school or site, on the basis of the number of enrolment applications admissible under the provisions of the enrolment policy, adhering to the guidelines set by the Board of Governors.

The rules for grouping of classes decided by the Board of Governors are applicable.

2016-2017 school year

**ENROLMENT IN THE BRUSSELS EUROPEAN SCHOOLS  
OF PUPILS WITHOUT ANY SPECIAL PRIORITY CRITERION  
ACCORDING TO THE DISTRIBUTION OF THE LANGUAGE SECTIONS PRESENT IN SEVERAL SITES**

	<b>EL</b>	<b>ES</b>	<b>PL</b>	
<b>Nursery (N1 + N2)</b>	<b>EEB1 Berkendael Site</b> up to 26 pupils	<b>EEB1 Uccle Site - EEB3</b> up to 26 pupils	<b>EEB1 Berkendael Site</b> up to 26 pupils	<b>Nursery (N1 + N2)</b>
	<b>EL</b>	<b>ES</b>	<b>PL</b>	
<b>P1 - P2</b>	<b>EEB1 Berkendael Site</b> up to 26 pupils	<b>EEB1 Uccle Site - EEB3</b> up to 26 pupils	<b>EEB1 Berkendael Site</b> up to 26 pupils	<b>P1 - P2</b>
	<b>EL</b>	<b>ES</b>	<b>PL</b>	
<b>P3 - P4 - P5</b>	<b>EEB3</b>	<b>EEB1 Uccle Site - EEB3</b> up to 26 pupils	<b>EEB1 Uccle Site</b>	<b>P3 - P4 - P5</b>
	<b>EL</b>	<b>ES</b>	<b>PL</b>	
<b>Secondary S1-S7</b>	<b>EEB3</b>	<b>EEB1 Uccle Site - EEB3</b> up to 26 pupils	<b>EEB1 Uccle Site</b>	<b>Secondary S1-S7</b>

The Central Enrolment Authority reserves the right to adapt this structure, namely to create or close a class or classes in one or other school or site, on the basis of the number of enrolment applications admissible under the provisions of the enrolment policy, adhering to the guidelines set by the Board of Governors.

The rules for grouping of classes decided by the Board of Governors are applicable.

*2016-2017 school year*

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## **V. Proposals**

**The Board of Governors is invited to:**

- scrutinise and take note of the review of the results of the 2015-2016 enrolment session,**
- approve the proposed guidelines, on the basis of which the Central Enrolment Authority will devise the Policy on Enrolment in the Brussels European Schools for the 2016-2017 school year.**

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## **ANNEX IV**

### **European School, Brussels I**

#### **Pupil population on 15 October 2015**

		DA	DE	EN	ES	FR	HU	IT	PL	Total:
N	1	12	23	16	14	48	5	12	17	147
	2	15	25	32	14	65	15	14	16	196
N	Total:	27	48	48	28	113	20	26	33	343
P	1	11	23	23	11	82	20	24	48	242
	2	12	22	26	17	78	24	26	35	240
	3	18	24	26	22	80	20	25	34	249
	4	23	18	29	25	86	23	23	28	255
	5	25	26	28	25	86	7	23	22	242
P	Total:	89	113	132	100	412	94	121	167	1.228
S	1	17	22	37	38	82	24	29	22	271
	2	20	28	44	30	96	13	21	23	275
	3	18	24	42	27	84	12	21	27	255
	4	27	22	48	38	89	12	21	13	270
	5	22	23	43	27	68	21	39	16	259
	6	20	26	39	22	70	11	26	14	228
	7	10	24	59	23	99	15	23	12	265
S	Total:	134	169	312	205	588	108	180	127	1.823
<b>TOTAL:</b>		<b>250</b>	<b>330</b>	<b>492</b>	<b>333</b>	<b>1.113</b>	<b>222</b>	<b>327</b>	<b>327</b>	<b>3.394</b>

### **European School, Brussels II**

#### **Pupil population on 15 October 2015**

		DE	EN	F	FR	IT	LT	NL	PT	SV	Total:
N	1	7	22	11	33	13	13	5	16	14	134
	2	19	25	14	27	11	14	7	19	21	157
N	Total:	26	47	25	60	24	27	12	35	35	291
P	1	26	18	22	48	15	23	13	14	24	203
	2	15	28	23	53	14	24	8	21	22	208
	3	18	23	23	51	16	17	9	17	42	216
	4	18	39	29	44	13	12	4	25	21	205
	5	21	19	34	58	22	12	22	30	40	258
P	Total:	98	127	131	254	80	88	56	107	149	1.090
S	1	23	25	23	41	17	10	17	26	29	211
	2	28	31	32	50	22		21	12	30	226
	3	20	34	32	44	23		16	31	29	229
	4	21	34	36	58	24		16	30	31	250
	5	23	46	21	65	20		24	20	17	236
	6	24	31	24	70	23		24	13	18	227
	7	26	39	24	68	25		18	29	9	238
S	Total:	165	240	192	396	154	10	136	161	163	1.617
<b>TOTAL:</b>		<b>289</b>	<b>414</b>	<b>348</b>	<b>710</b>	<b>258</b>	<b>125</b>	<b>204</b>	<b>303</b>	<b>347</b>	<b>2.998</b>

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## European School, Brussels III

### Pupil population on 15 October 2015

		CS	DE	EL	EN	ES	FR	NL	Total:
N	1	17	8	27	20	27	33	9	141
	2	25	16	20	32	28	46	13	180
N	Total:	42	24	47	52	55	79	22	321
P	1	23	21	37	24	27	51	14	197
	2	24	23	45	27	26	59	16	220
	3	22	25	43	35	27	56	20	228
	4	18	21	38	30	34	55	22	218
	5	19	24	32	34	35	57	14	215
P	Total:	106	114	195	150	149	278	86	1.078
S	1	14	26	47	28	27	77	26	245
	2	17	26	34	26	32	72	22	229
	3	14	17	34	29	21	75	22	212
	4	9	24	24	26	26	66	18	193
	5	12	22	42	32	38	49	26	221
	6		28	37	41	37	77	29	249
	7		38	41	38	41	69	20	247
S	Total:	66	181	259	220	222	485	163	1.596
<b>TOTAL:</b>		<b>214</b>	<b>319</b>	<b>501</b>	<b>422</b>	<b>426</b>	<b>842</b>	<b>271</b>	<b>2.995</b>

## European School, Brussels IV

### Pupil population on 15 October 2015

		BG	DE	EN	FR	IT	NL	RO	Total:
N	1	3	18	19	57	10	5	17	129
	2	8	27	19	68	11	10	10	153
N	Total:	11	45	38	125	21	15	27	282
P	1	5	24	37	96	14	12	18	206
	2	11	23	30	91	17	18	19	209
	3	2	23	31	96	27	23	11	213
	4	3	33	56	104	22	13		231
	5		25	38	107	14	19		203
P	Total:	21	128	192	494	94	85	48	1.062
S	1		19	45	99	29	28		220
	2		24	53	107	22	25		231
	3		24	53	103	26	17		223
	4		20	56	105	16	21		218
	5		10	42	83	15	12		162
	6		13	26	51	10			100
S	Total:		110	275	548	118	103		1.154
<b>TOTAL:</b>		<b>32</b>	<b>283</b>	<b>505</b>	<b>1.167</b>	<b>233</b>	<b>203</b>	<b>75</b>	<b>2.498</b>

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**ANNEX V****EL SECTION: Development of pupil numbers since 2012-2013**

		2012-2013	2013-2014	2014-2015	2015-2016
N	1	27	20	17	27
	2	24	37	22	20
<b>N</b>	<b>Total:</b>	<b>51</b>	<b>57</b>	<b>39</b>	<b>47</b>
P	1	35	36	42	37
	2	24	38	38	45
	3	35	26	35	43
	4	23	42	28	38
	5	36	25	44	32
<b>P</b>	<b>Total:</b>	<b>153</b>	<b>167</b>	<b>187</b>	<b>195</b>
S	1	15	33	28	47
	2	37	19	33	34
	3	37	39	25	34
	4	33	35	39	24
	5	37	34	34	42
	6	45	40	41	37
	7	38	44	39	41
<b>S</b>	<b>Total:</b>	<b>242</b>	<b>244</b>	<b>239</b>	<b>259</b>
<b>TOTAL:</b>		<b>446</b>	<b>468</b>	<b>465</b>	<b>501</b>

**EL section: Development of the number of classes since 2012-2013**

		2012-2013	2013-2014	2014-2015	2015-2016
N	1	1	1	1	1
	2	1	1	1	1
<b>N</b>	<b>Total:</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>
P	1	2	2	2	2
	2	1	2	2	2
	3	2	1	2	2
	4	1	2	1	2
	5	2	1	2	2
<b>P</b>	<b>Total:</b>	<b>8</b>	<b>8</b>	<b>9</b>	<b>10</b>
S	1	1	2	1	2
	2	2	1	2	2
	3	2	2	1	2
	4	2	2	2	1
	5	2	2	2	2
	6	2	2	2	2
	7	2	2	2	2
<b>S</b>	<b>Total:</b>	<b>13</b>	<b>13</b>	<b>12</b>	<b>13</b>
<b>TOTAL:</b>		<b>23</b>	<b>23</b>	<b>23</b>	<b>25</b>

**PL SECTION: Development of pupil numbers since 2012-2013**

		2012-2013	2013-2014	2014-2015	2015-2016
N	1	12	22	9	17
	2	15	16	27	16
<b>N</b>	<b>Total:</b>	<b>27</b>	<b>38</b>	<b>36</b>	<b>33</b>
P	1	19	32	35	48
	2	24	20	30	35
	3	19	23	21	34
	4	20	19	23	28
	5	22	22	19	22
<b>P</b>	<b>Total:</b>	<b>104</b>	<b>116</b>	<b>128</b>	<b>167</b>
S	1	9	25	21	22
	2	13	10	27	23
	3	11	14	13	27
	4	13	12	15	13
	5	12	12	12	16
	6	20	16	12	14
	7	13	16	16	12
<b>S</b>	<b>Total:</b>	<b>91</b>	<b>105</b>	<b>116</b>	<b>127</b>
<b>TOTAL:</b>		<b>222</b>	<b>259</b>	<b>280</b>	<b>327</b>

**PL SECTION: Development of the number of classes since 2012-2013**

		2012-2013	2013-2014	2014-2015	2015-2016
N	1		1	1	1
	2	1	1	1	1
<b>N</b>	<b>Total:</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>
P	1	1	2	2	2
	2	1	1	2	2
	3	1	1	1	2
	4	1	1	1	1
	5	1	1	1	1
<b>P</b>	<b>Total:</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
S	1	1	1	1	1
	2	1	1	1	1
	3	1	1	1	1
	4	1	1	1	1
	5	1	1	1	1
	6	1	1	1	1
	7	1	1	1	1
<b>S</b>	<b>Total:</b>	<b>7</b>	<b>7</b>	<b>7</b>	<b>7</b>
<b>TOTAL:</b>		<b>13</b>	<b>15</b>	<b>16</b>	<b>17</b>